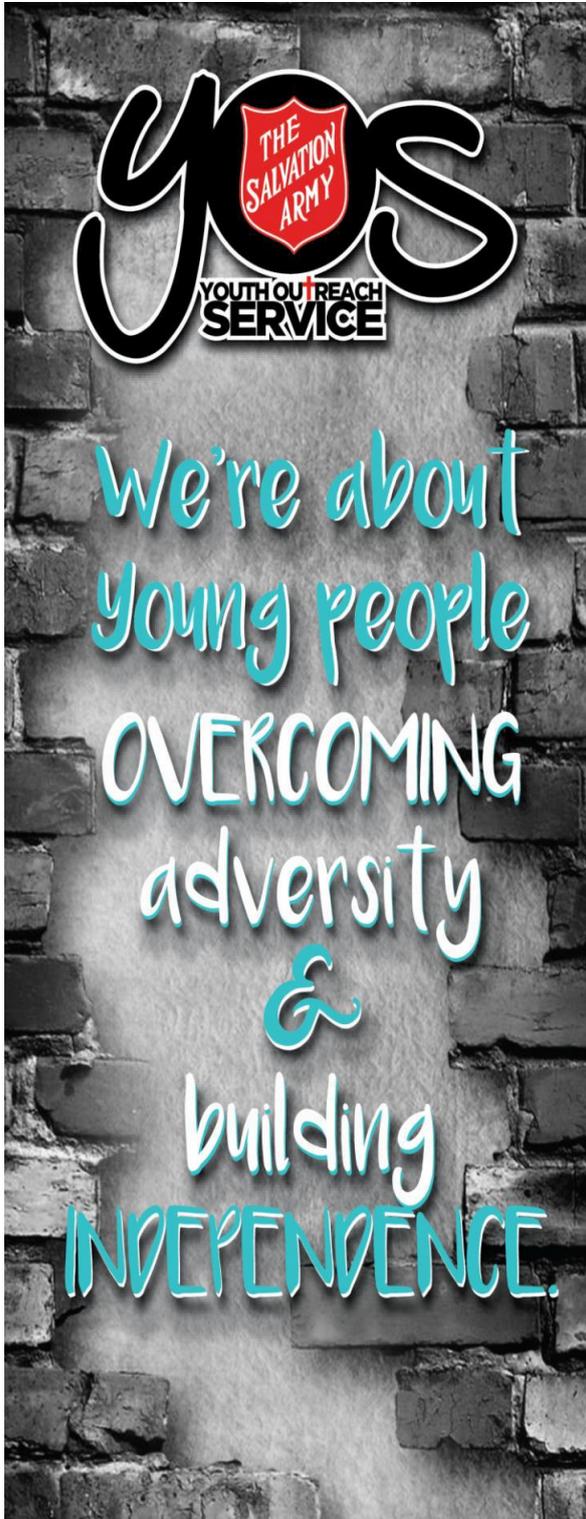




2017 Annual Report YOS Lawnton Independent School



The Salvation Army

YOS Lawnton School

Annual Report 2016

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SCHOOL SECTOR

Independent Non-State School

Address: 27 – 29 Lawnton Pocket Road
Lawnton, 4501

Phone: (07) 32858522

Total Enrolments: 70

Year Levels Offered: Yrs 10, 11 & 12

Type of School: Co-educational School

Contact Person: Darren McGhee (Principal)

A MESSAGE FROM OUR PRINCIPAL

GREETINGS



2017 marked the third year of operations for the YOS Lawnton Independent School. It was a year where we:

- expanded to a new site,
 - increased our curriculum,
 - moved our classroom operations into specific classrooms at Lawnton,
 - increased year 12 students achieved QCE's and VET certificates
- Offered new extra curriculum activities such as Outdoor Activities and Recreation program, a Drive For life Program enabling young people to obtain their drivers license.
 - The School through its integrated social programs with the Youth Outreach Service (YOS) continued support to and enable students to complete studies as they had dealings with the justice system through the YOS Cornerstone program and supported students in accommodation through the YOS KickStart program to sustain their tenancies. Both programs assist Families and students to stay enage with school.
 - The school continued the development of teachers and educators with a focus on Cert 1V in Training and Assessment qualifications

We said goodbye to Cath a teacher who offered the school her heart and soul. She retired this year. Cath was instrumental in establishing the school and she left a huge hole because she was greatly respect by staff, students and parents.

A new partnership saw the creation of a temporary school site at The Salvation Army Soundpoint community centre. YOS Lawnton started to offer a school curriculum at Goodna for years 10-12. The campus has 17 students and continues to have referrals for the school. At the end of 2017 YOS lodged an application for the temporary site to become a permanent school site

2018 shapes up to be an extra-ordinary year for the YOS Lawnton school. A number of key goals will be started

- YOS Lawnton begins a campaign to build an education facility at Lawnton for 80 students.
- YOS Lawnton will be seeking to add further quality to the curriculum through additional VET courses, developing a social and emotional framework and adjust to the changes to the Queensland Certificate of Education (QCE).
- YOS Lawnton in partnership with The Salvation Army Soundpoint Community Centre will be seeking to establish an accredited Non-State School campus at Goodna.

YOS LAWNTON PHILOSOPHY /MISSION STATEMENTS

THE SALVATION ARMY MISSION STATEMENT

We see a Spirit-filled Army of the 21st Century convinced of its calling moving forward together into the world of the hurting, broken, lonely, dispossessed and lost, reaching them by all means with the transforming message of Jesus bringing freedom, hope and life

YOS LAWNTON MISSION

Young people overcoming hardship and building independence.

YOUTH OUTREACH SERVICE PURPOSE

Challenging young people to grow – whatever it takes

YOS LAWNTON PHILOSOPHY

YOS Lawnton considers that appropriate responses to poverty, inequality, racial discrimination and exclusion from mainstream services, are founded in the enactment of the transforming gospel and character of Jesus Christ.

For a young person to experience a high quality of life it is dependent upon the establishment and encouragement of individual aspirations and a life of purpose. To further these ideals access to and the delivery of quality educational, training and employment opportunities is required. For a student to maximize a high quality of life, it will require a supportive community, a positive learning environment, social, spiritual and emotional development and the maturity of moral and social justice values.

YOS Lawnton considers it a service to the community and a privilege to work with the community, students and parents to provide education and social supports that will equip young people with the knowledge, understanding, skills and values to have a life of quality and purpose.

GUIDING PRINCIPLES / OBJECTIVES

The guiding principles are linked to the character of the God we serve and a sound understanding of good practice held in the community:

1. A enthusiasm for learning should be developed and nurtured through positive learning experiences and a positive learning environment
2. YOS Lawnton acknowledges the Aboriginal and Torres Strait Islander peoples of Australia as the traditional owners of this land and supports the right of Indigenous people to self-determine and their cultural expression
3. Social inclusion practices that reflect restorative justice principals and restore relationships
4. Students and parents should be involved in decision making that actively affects them
5. YOS Lawnton will improve the social, education and employment outcomes of young people particularly those that are at risk or have disengaged from education, training and other main stream services
6. YOS Lawnton will display an unswerving commitment to young people by:

- Involving members of the community and community organization in the developing education and training opportunities for young people
 - Re-engaging young people in education and training developing ways to promote the social outcomes of young people
 - Going “out of the way” to encourage and sustain young people in education, training and employment pathways
7. YOS Lawnton will work with parents to achieve the best outcomes for young people
 8. YOS Lawnton with government and non-government agencies to achieve all of the principles above

YOS understands that young people and families will be attracted to our school:

- Because of their circumstance have low levels of social literacy
- May have limited resources and be socially disconnected
- Are searching for different educational and supportive environments

Education Curriculum Outcomes

Young people in our school will have the opportunity

- To establish and develop career aspiration and a life of purpose
- To achieve a Queensland Certificate of Education
- Pursue employment and training pathways in manufacturing, hospitality and other industry sectors
- Improve their social literacy and relationship skills
- Boost their health and wellbeing
- To cultivate artistic skills

YOS LAWNTON HISTORY

YOS Lawnton

YOS Lawnton evolved out of the Strategic Planning of The Salvation Army Youth Outreach Service (YOS). YOS has been in operation since 1972 offering alternative education, employment, accommodation, outreach and support program to disadvantaged young people in the Brisbane and Moreton Bay Regions.

In 2013 YOS had been operating in partnership with Queensland Department of Education, The Distance School of Education, Viertel Foundation and The Salvation Army Pine Rivers Corp an alternative education program for 16 young people. The program offered young people who had disengaged from mainstream school in the Moreton Bay region a 3 day a week education program supported by a part time teacher and Youth Worker.

The demand for the program by young people, issues regarding ongoing funding and a desire to offer young people a more comprehensive education package lead to the staff YOS to imagine operating an Independent Non State Accredited School (Special Assistance)

In 2014 YOS put a proposal to The Salvation Army to establish the first Salvation Army School in Qld. In achieving the support of The Salvation Army governance board YOS put in an application to become an Independent School. That application was successful and YOS Lawnton was granted a provisional school license. January 26 2015 YOS started with 21 students its first day as an Independent school. On 17th November, of that year YOS was granted full accreditation as an Independent Non State Accredited School.

2017 HIGHLIGHTS

School- Drive For Life Program Begins



School offers weekly Recreation and Activities



YOS Graduation 2017



YOS LAWNTON – CURRICULUM

In 2015 YOS Lawnton had gained accreditation for its senior English and Pre-vocational Maths Communication by the Queensland Curriculum and Assessment Authority and in 2016 added Social Community Studies. Year 10 students undertake English and Mathematics based on the Australian Curriculum

Curriculum 2017

- Integrated studies Year 10 Mathematics and English
- English Communication Year 11 & 12 (4 QCE Points)
- Prevocational Mathematics Year 11 &12 (4 QCE Points)
- Literacy / Numeracy (BKSB Australian Core Skills framework)
- Social & Community Studies (4 QCE Points)
- Career development 9 (1 QCE Point)

Extra -Curriculum Activities 2017

- Hospitality Cert II ((4 QCE Points)
- Health & Well Being Activities
- First Aid
- BKSB – connecting to the Australian Core Skills framework
- Health and wellbeing courses
- Community Service Activities (YOS 30th Birthday & Drive for Life Launch)
- Rock and Water workshops
- Individual Anger Management
- One off Wellbeing Programs
- Recreation Activities – Wednesday (Lawnton), Thursday (Goodna)
- Transitions to Workforce
- Short Vocational Courses
- Student Vocational placement
- Case management practices
- Student Driver Program (RYDA Program – Brackenridge TAFE)
- Drive For Life
- Headspace Guest Speaker
- Guest Speakers – Reconciliation Week Elder, Legal Aid

Planned Improvements to the Curriculum 2018

- TAFE Cert II in Business (4 QCE Points)
- TAFE Foundational Skills (4 QCE Points)
- ICT Cert II (4 QCE Points)
- TAFE Harrison Career Assessments for students
- Social and Emotional Program
- Virtues Program
- Cert II Horticulture & Outdoor Recreation

SUPPORT SERVICES

YOS Lawnton because of its “special assistance: status is aligned to many community service providers who deliver direct support, education, information and advocacy to students and staff. Listed below are the major support service providers:

- Food Bank
- KYC (Kids, Youth, Community)
- Centre Link
- Hot House – Drug & Alcohol counselling
- B Me Hairdresser
- TAFE QLD
- Churchill Education
- Bev Irwing Staff Supervision
- Viertel Foundation- Funders
- Independent Schools Qld (ISQ) – Governance & Operation guidance
- QCAA Curriculum advice
- The Salvation Army Pine Rivers Corp – Community Connections, Health & Wellbeing. Generally just great people to have around
- Coles Second bite
- TSA (The Salvation Army) Welfare Services – Salvos Connect – Welfare Assistance
- Encircle Pine Rivers – Counselling, Welfare Assistance
- YAC (Youth Advocacy Services) – Legal Advice
- Legal Aid Qld – Legal support
- Petrie Police & Booyah Project - PCYC

Guest Speakers that came to YOS

- Churchill College
- First Aid Alive
- Michael – Kick Start
- Aunty Brenda – Indigenous Elder
- Legal Aid
- Headspace
- Drive for Life – Cheryl R
- PASH clinic (Princess Alexander Sexual Health)
- Salvos Legal – Michael Anglin and Charlotte Yellowlees
- TSA Legal Services – Legal Guidance
- TSA – Money Care
- Qld Police Services
- Institute of Urban and Indigenous Health
- P.A.R.T.Y Program

EXTERNAL PROVIDERS OF HEALTH & WELL BEING

Hot House – Drug & Alcohol Counselling

The Hot House is a free and confidential alcohol and drug treatment service for people under 25 with complex and other drug concerns. Hot House is a Qld Health service and is based within Metro North Mental Health – Alcohol & Drug Service

Petrie Police – Adopt-a-Cop

The Adopt-a-Cop program is an integral part of Policing and reflects a greater emphasis on Police partnerships with the community.

Adopt-a-cop perform a rapport building and educational role within the school.

The Salvation Army Pine Rivers Corp – Community Connections, Health and Well Being – Men’s Group

The Corp have many positive influences onsite which overflows to our young students. They always invite us to their men’s fishing trips and breakfast BBQ’s. The Autumn Time elderly women’s group put on a wonderful high tea for our students at the end of the year. Celebrating the achievements of all our students and the graduation of Year 12’s.

OUR STUDENTS

STUDENT TESTIMONIES

My name is Krystal and I was a student who attended YOS last year. I would just like to tell you how all of the beautiful staff and team members changed my life.

Before I started at YOS I was alone, I had no friends and I used to dislike myself a lot because of my appearance. I would never eat in front of other people in fear of being judged. I would not talk to anyone because I was scared they weren't going to like me. After time I did start talking to some of the other students and realised that some of them were a lot like me and I ended up best friends with the first person I spoke to. It was the best friendship I have ever had; we would take silly photos together and talk about anything and everything together. Then we just stopped talking one day and I became really depressed and upset to the point I would just sit in a corner by myself everyday and then one day the teachers took both of us outside and helped us talk through our problems with each other, I got my best friend back. Dez, Dina, Cath, Nell, Cheryl, Marti, Cheryl, Darren & Angela are the most amazing people I have ever met in my life, I don't know how to thank them enough for making me understand and love myself for me.

I have never felt so much support from anyone. Not even my family, I would normally just get told to get over it or to grow up, but everyone at YOS were like a family I never had and I am so grateful to be able to say that they are a part of my life!!!

I now love and appreciate myself for the way that I am, I know that I'm different and weird but the staff here taught me that there is nothing wrong with being yourself and being different.

When the year was coming to an end I was so upset and felt like crying everyday because when I finish I won't be able to be around these beautiful people everyday and this school was the best thing that ever happened to me and I am so happy I got to complete my final year of high school with such amazing people.

Thank you so much for listening.

Hi, my name is Mikayla and I started attending YOS in 2017. The reason that I started at this amazing school is because I really struggled with mainstream schooling and I was not in a good place / mindset in my life. Honestly, coming to YOS has been the best decision I have made for myself.

Since coming to YOS I have been able to grow and mature as an individual and I have met so many strong and beautiful people that I have changed my outlook on life. The staff are amazing and put so much effort into helping the young people of the YOS community grow and get somewhere in their life. I have been able to build good communication with both my teacher and youth worker, which has made my journey at this school so beneficial.

Everyone is really supportive and motivated to help everyone succeed. Honestly, it is so inspiring when the students and staff all come together to support and help each other. The education is easy to understand and achieve a high standard and the teachers really work hard to help the students succeed. Since coming here I have been able to get my grades up immensely and have achieved a Cert II in both Hospitality and Tourism. The Extracurricular activities are an awesome way to gain team-building skills and just wind down and have fun. I have come such a long way since enrolling at YOS Lawnton and I have the wonderful staff and students to thank for it.

Thank you for reading – Mikayla

YOS Lawnton / Riverview Campus Independent Non State School Enrolments

Breakdown of Students

In 2017 YOS enrolled 70 students in grades 10, 11 & 12. A small number of these moved from the area, others had personal & health reasons which affected their attendance and ability to continue at this time.

All the students met the criteria for special assistance. Many of the students had been disenfranchised, expelled or suspended from mainstream local schools. Some of them had been bullied and/or suffered significant mental health issues. Some students faced disrupted home lives, couch surfing for shorter or longer periods of time throughout the year.

Year Levels Offered

Years: Numbers in each Year

Year 10: 10

Year 11: 40

Year 12: 20

ACADEMIC ACHIEVEMENTS

2017 Academic and Life Skill achievements:

YOS Graduated Year 12 - 16 students

Year 12 14 – Completed English Communication

 15 – Completed Prevocational Maths

 11 – Completed Social & Community Studies

Year 11 14 – Completed English Communication

 21 – Completed Prevocational Maths

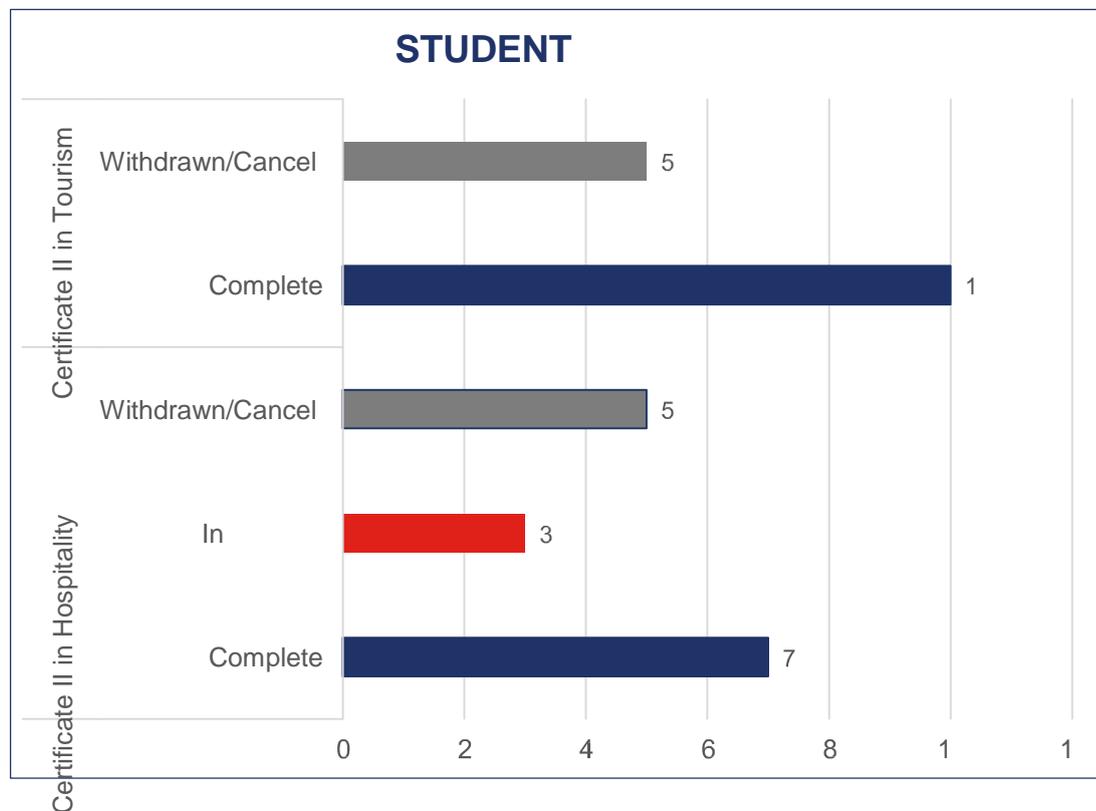
 15 – Completed Social & Community Studies

Year 10 4 – Completed English

VET Certificates:

Cert II in Hospitality & Tourism (8 Points) was offered to the students in 2017.
(See Churchill Report)

Vocational Education & Training in Schools Report



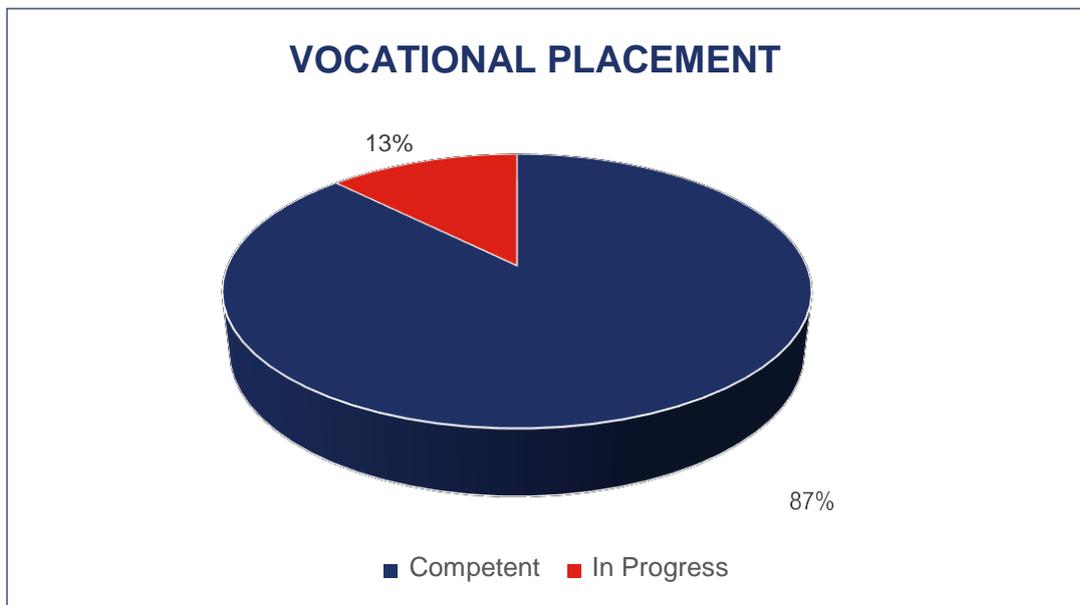
Intake 1: September 2017 – November 2017

Final Results – Certificate II in Tourism (SIT20116)	
Total students enrolled	15
Total units of competence completed	110

Final Results – Certificate II in Hospitality (SIT20316)	
Total students enrolled	15
Total units of competence completed	117

Reason for student *withdrawals*:

- 5 x did not wish to pursue hospitality



During the year we had the privilege of delivering the Certificate II in Hospitality and Certificate II in Tourism to your students. We found the students to be excited to be undertaking these certificates to obtain a valuable insight into the industry and assist in their achievement of credit points to go towards their QCE.

Of the 15 students starting, 10 have already, or are likely to complete the course successfully, an unexpected outcome considering the challenging nature of the students. At least one student, with a very low level of self-esteem, was inspired by the course and qualifications achieved to have a fresh new start in life with a business idea that starts with a market stall selling cupcakes. Another student was offered paid work half way through the work-placement.

The students were a pleasure to work with every week always giving their all and participating well within each lesson. There was a lot of work to get through both theory and practical and with their determination and hard work we have gotten there. For students, not in year 12 completing their work placement is still ongoing and is a priority for them to complete this as in most cases it is the only outstanding item standing in the way of completing the Certificate II in Hospitality. For those that have already completed this, we congratulate them for putting in the work and completing all required work.

The school provided full support and flexibility to the point of organising and paying for a different venue when the usual training location and kitchen was flooded due to heavy storm activity.

We would like to thank not only the students for making our time with them enjoyable but also the staff who always had a smile on their face, being flexible when room changes were needed and willingness to answer any questions that we may have had during the course. We look forward to working with you again in 2018 and wish you a safe and Merry Christmas.

Trainer – Mark Diem

Vocational Placement Coordinator – Meegan Taylor

VETiS Coordinator – Kristy McInnes

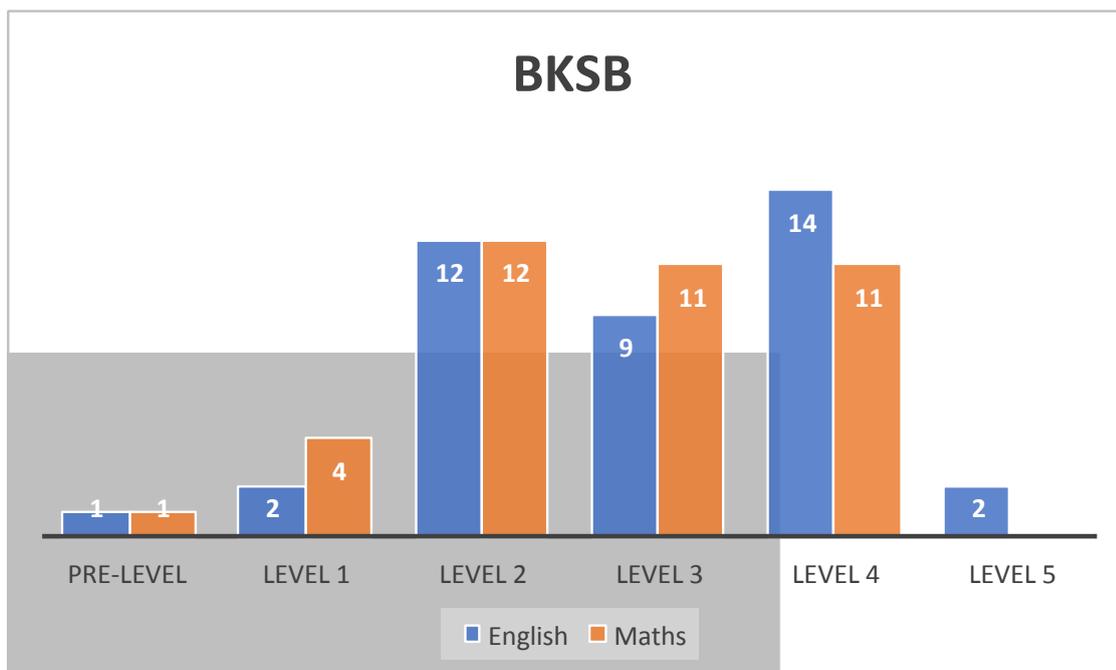
BKSB – Basic Key Skills Builder – Online assessment to determine numeracy and literacy levels. (All students are assessed and assisted to build key skills)

YOS Lawnton / Goodna assessed 39 students through BKSB

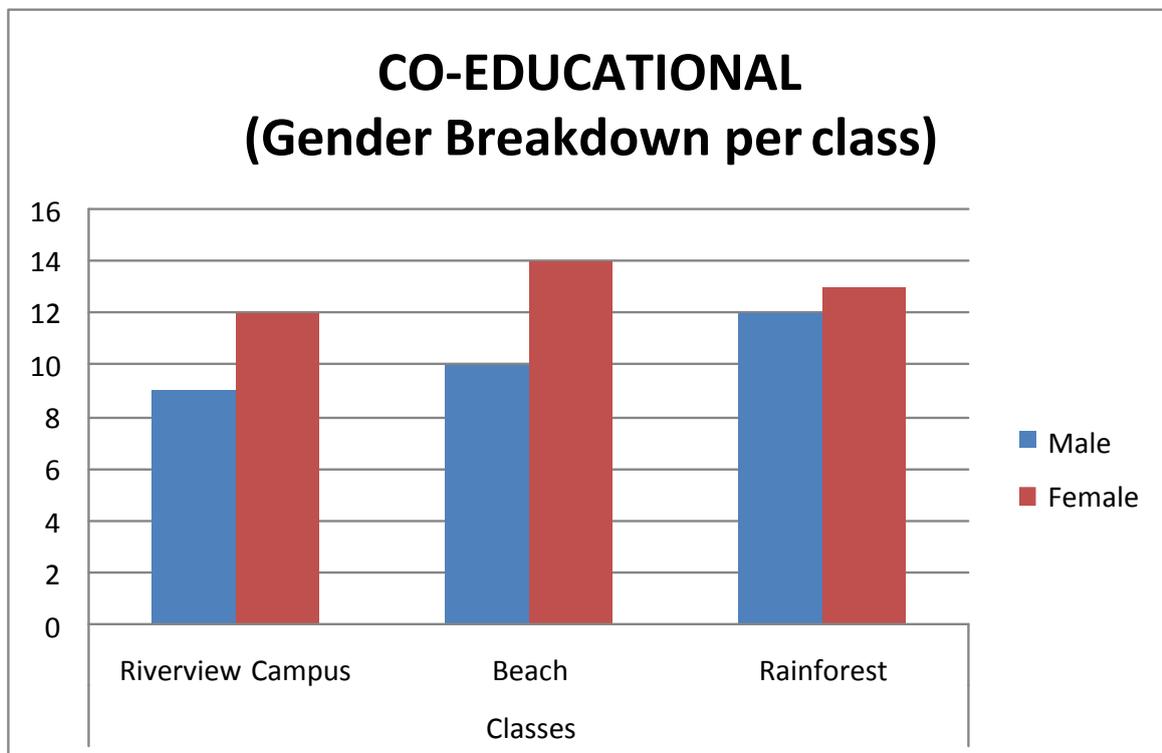
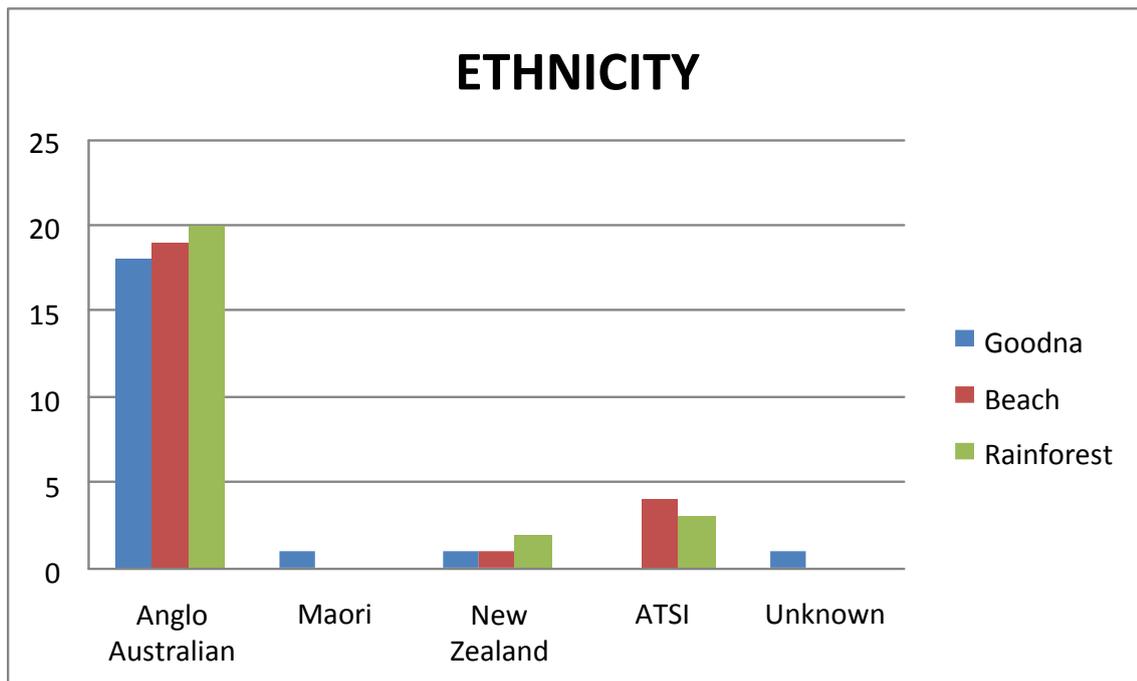
English		Maths	
	No. of Students		No. of Students
Pre-level	1	Pre-level	1
Level 1	2	Level 1	4
Level 2	12	Level 2	12
Level 3	9	Level 3	11
Level 4	14	Level 4	11
Level 5	2	Level 5	0

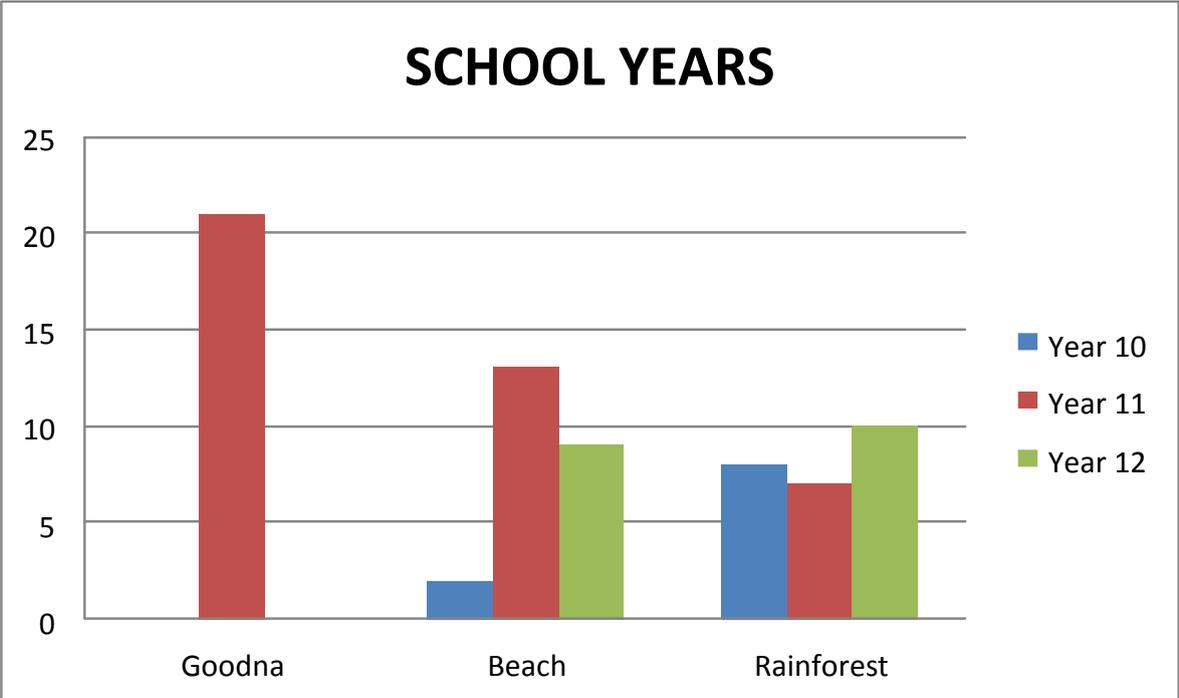
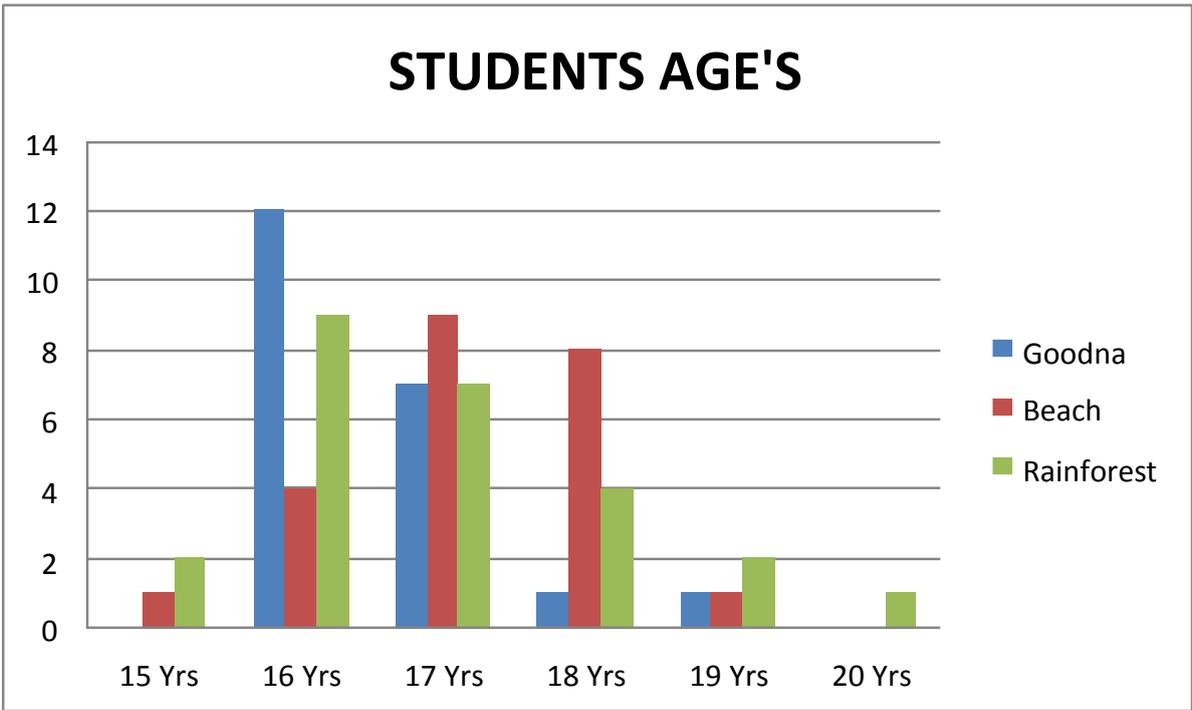
Within the Australian Core Skills Framework (ACSF) it also identifies areas of strength and areas to work on through diagnostic testing and produces work individualised to each learner’s needs. The BKSB testing is now standard in most TAFE Collages. In order to gain VET FEE-HELP, students need to achieve on Exit Level 3 in both reading and numeracy.

#Note: The data captured is not 100% accurate, as a number of our students from the beginning of the 2017 year lost all BKSB data when the new platform changed over to BKSBLIVE2.



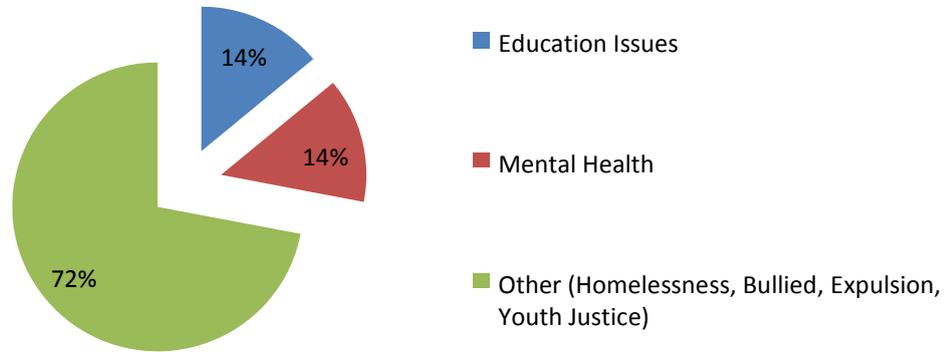
Characteristics of the Student Body



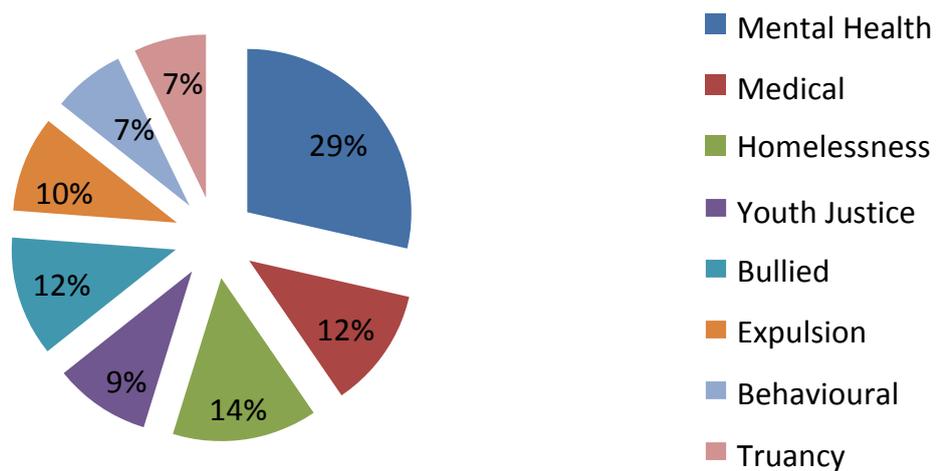


It should be noted that during the educational year YOS Lawnton School had a small number of students who due to life circumstances were enrolled but did not complete significant schoolwork and chose to leave before census days.

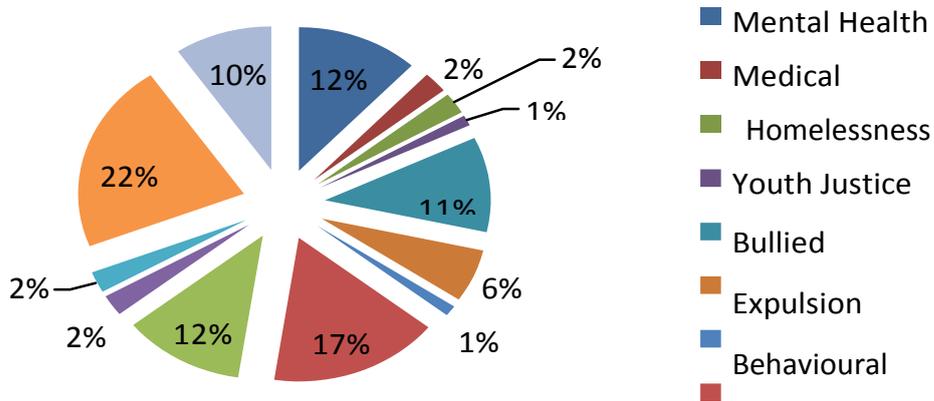
Riverview Campus identified reasons for Dis-engaging from School



Beach students identified reasons for Dis-engaging from School

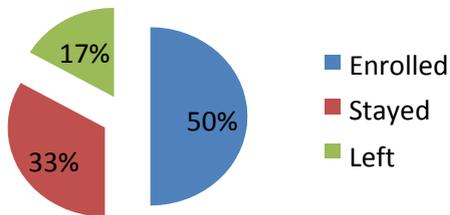


Rainforest students identified reasons for dis-engaging from School



YOS Lawnton has two strategies for encouraging school attendance. Students and/or their significant carer's are contacted if the student has not arrived at the school. Students with irregular attendance patterns are identified and youth workers work with students to improve their attendance.

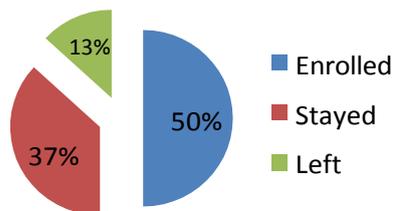
Student Retention Rate



Reasons for dis-engaging Beach Class

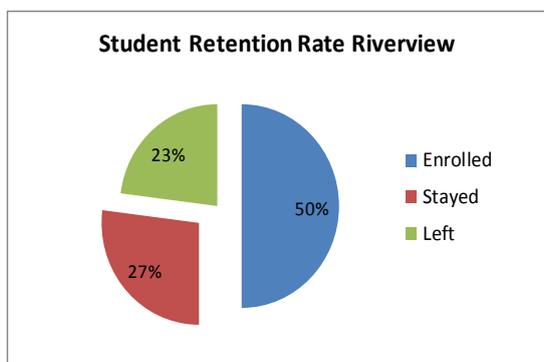
Juvenile Justice	1
Not Participating	3
Shifted out of area	1

Student Retention Rate Beach Class



Reasons for disengaging Rainforest Class

Medical	1
Juvenile Justice	1
Not Participating	3
Shifted out of area	1
Return to mainstream	1
De-enrolled - Safety Issues	1



Reasons for dis-engaging Riverview
Not Participating
Employment Pathway
Disengaged - Family reasons

YEAR 12 OUTCOMES

Outcomes for 16, Year 12 students	
Number of students awarded a Senior Education Statement only	8
Number of students awarded a Queensland Certificate of Education (QCE) at the end of Year 12	5
Number of students awarded a Queensland Certificate of Individual Achievement	0
Number of students who received an Overall Position (OP)	Not offered at YOS
Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT)	0
Number of students awarded one or more Vocational Education and Training (VET) qualifications	8
Number of students awarded an International Baccalaureate Diploma (IBD)	N/A
Percentage of Year 12 students who received an OP1-15 or an IBD	Not offered
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	50%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer	N/A

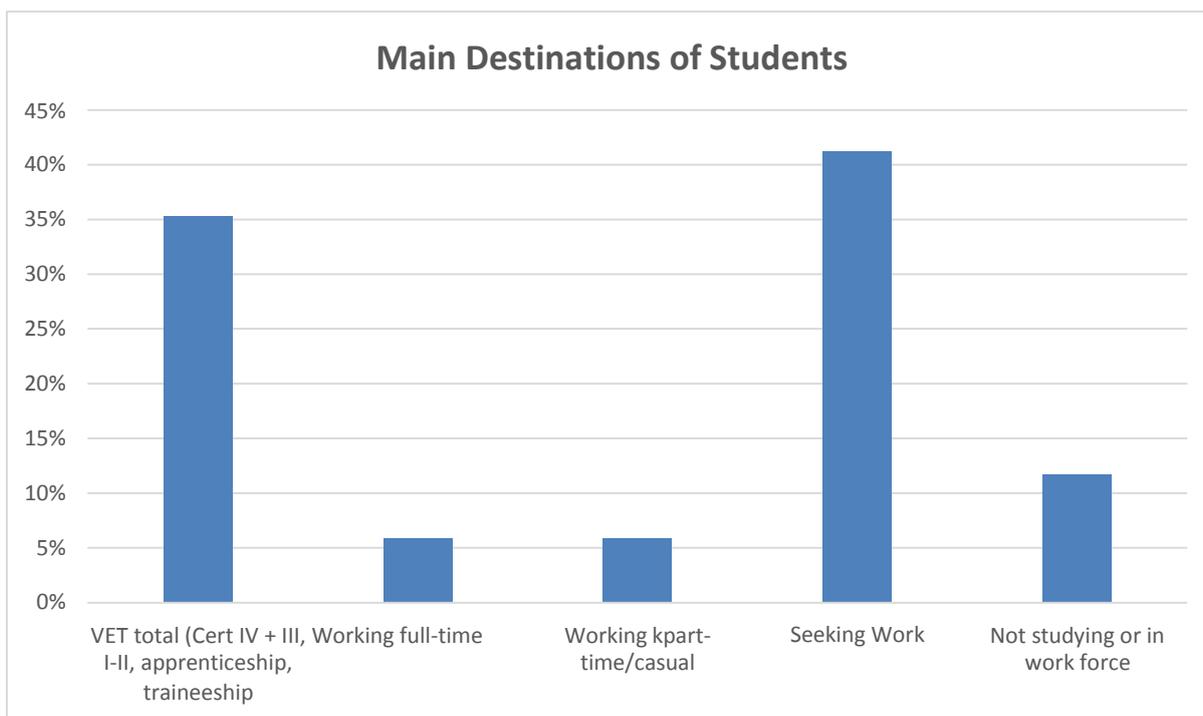
End of Year Student Transition Survey

Number of Year 12 students in 2017	Number of responses received from students	Percentage response rate
20	12	60%

Definitions of main destinations (see table below)

Summary of findings in relation to main destinations of students

School Year 2017	Number of Students in each category	Percentage of Students in each category
University (degree)	0	0
VET total (Cert IV + III, I-II, apprenticeship, traineeship)	6	35.3 %
Working full-time	1	5.9 %
Working part-time/casual	1	5.9 %
Seeking work	7	41.2%
Not studying or in the labour force	2	11.7 %
Total Year 12 students completed survey	17	100 %



In seeking to support and improve the transition from school to further education and employment, YOS Lawnton has sort external funding for a youth transitional worker. The school now completes TAFE career assessments with all students during the enrolment phase that is used to direct their education pathway

KEY STUDENT OUTCOMES

Average student attendance rate (%) by classroom and year level

Rainforest Class

Rainforest Classroom			
Number of possible attendance days	Total number of students	Total number of days absent per student	Total Attendance days per student
108	25	34	74 (68%)

Average student attendance rate by year level				
Years	Number of possible attendance days for year level	Total number of students in year level	Total number of days absent by students in year level	Total Attendance percentages for the school year
Year 10	103	8	25	75%
Year 11	109	7	42	61%
Year 12	124	10	37	87%

Beach Class

Beach Classroom			
Number of possible attendance days	Total number of students	Total number of days absent	Total attendance average days
112	24	51	61 (54%)

Average student attendance rate by year level

Years	Number of possible attendance days for year level	Total number of students in year level	Total number of days absent by students in year level	Total average attendance
Year 10	68	2	48	20 (29%)
Year 11	110	12	53	57 (59%)
Year 12	142	10	53	89 (63%)

Goodna Class

Goodna			
Number of possible attendance days	Total number of students	Total number of days absent	Total Attendance
99	21	340	84%

STAFFING INFORMATION

Staff Composition 2017

Role	Full Time	Part time	Indigenous
Teaching	3	0	0
Educators	4	1	0
Non-Teaching	3	1	0
Volunteers / tutors	0	3	0
Student placements	3		0

Qualifications of all Teachers

Qualification	
Cert IV	3
Masters	0
Bachelor Degree	3

Qualification of Educators / Non-Teaching Staff

Qualification	
Cert III	3
Diploma/ Cert IV	14
Masters	1
Bachelor Degree	7
Grad Certificate	1

EXPENDITURE ON AND TEACHER PARTICIPATION IN PROFESSIONAL DEVELOPMENT

YOS Lawnton expended \$17,343 on staff training and development. In addition, staff participated in internal and free professional training and development.

Teacher Participation in Professional Development

Description of PD activity	Number of teachers participating in activity
Trauma	3
De-escalation Training	3
Work Place Health & Safety	3
Child Protection	3
Professional Supervision	3
Restorative Justice	3
Fire & Safety	3
Independent Schools Qld Assistant Schools Workshop	1
QCAA Moderation	2
Aboriginal / Torres Strait Islander Cultural Awareness Training	2
Development Teacher Mentoring Sessions	3
Restorative Justice	3
Asthma Awareness	3
First Aid	3
ISQ NCCD Training	1
Cert IV Training & Education	2
Unconscious Biasness	3
AUE Privacy Awareness and Fraud policies	3
AUE Strength in numbers outcome training	3

Participation in Professional Development; Educators / Non- Teaching Staff

Description of PD activity	Numbers participating
Cert IV Career Development	1
Work Place Health & Safety	10
Child Protection	10
Trauma	9
Professional Supervision	10
Restorative Justice	9
Fire & Safety	10
Supervision Sessions	9
ISQ Special Assistant Schools Workshop	4
Aboriginal / Torres Strait Islander Cultural awareness Training	1
Asthma Awareness	10
First Aid	3
AUE Discrimination & Equal Employment Opportunity	10
AUE Privacy Awareness	10
AUE Strength in Numbers	10

FINANCIALS

Net Recurrent Income 2017	\$ Total	\$ Per Student
Australian Government recurrent funding	\$948,994	\$18,180
State/Territory Government recurrent funding	\$169,682	\$3,251
Fees, charges and parent contributions	\$0	\$0
Other private sources	\$4,518	\$87
Total Gross income (excluding income from government capital grants)	\$1,123,194	\$21,517
Less deductions	\$0	\$0
Total net recurrent income	\$1,123,194	\$21,517

Parent, Teachers and Student satisfaction with the school

In 2017 parents and students were invited to an orientation day in January. In attendance were over 30 students and parents. Past students were invited to speak of their positive experiences and parents were exposed to the circle work and information on the school.

17 students offered to share their experience of the school for written publications and 5 videos' and 2 personal presentations at the YOS Lawnton graduation. All students detailed the positive satisfaction students have had with the school in 2017

YOS Lawnton also fielded a 4 complaints from parents and 10 student complaints in regards to school operations and other stakeholders. Those complaints were dealt with, satisfying those involved. The restorative justice practices were used on most occasions and in one instance an external facilitator was engaged to remedy the situation that took a number of months to work through. The complaints mechanisms and the outcomes were viewed as a positive process by those involved

SOCIAL CLIMATE OF THE SCHOOL

The school ethos revolves around reengagement and ongoing retention of students who require special assistance. This ethos drives us to explore education and support practices that work for our students.

The vision we hold is of students developing into independent young people living quality lives and breaking cycles of intergenerational poverty and disadvantage.

To achieve this goal the school's locality enables an embedding of community support from The Salvation Army Pine Rivers Corp (Church). The relationship between the school and the corp benefits students and their families. The corp offer social connections, social programs, community, sharing of resources opportunities to share and learn together. This year members of the corp, students and staff completed a First Aid course together. Sharing the experience with older mentors has assisted the fostering of health relationships.

Students and their families where appropriate join with the corps' education, recreational and celebration activities.

Another feature of the school is its restorative practice framework. The framework enables staff to consider behaviour issues as opportunities for students to learn, develop problem solving, empathy, negotiate and take responsibility for their actions. Except in circumstances of high risk to the safety of others, the school is constantly wrestling with ways to retain students despite, at times difficult and hurtful scenarios

EXTRA CURRICULUM PROGRAM REPORT

Recreational Activities Report

There is a world of possibilities, amazing opportunities and scope to provide a great activities program for the youth, which will enrich their lives and benefit their well-being.

One of the focal goals has been to develop real and caring relationships with the young people, to not only listen to them but also let them have a 'say' in the program.

They have responded well to the varied activities, extending themselves and giving new and different things a go. One of the highlights for me has been the growth of support they have for one another.

Amongst the many activities we've done, the favourite activities of the youth have been tobogganing; volleyball/badminton matches; city trips; fishing; kayaking; lawn bowls; open fire cooking; "Milkshake Mondays"; ten pin bowling and coast excursions. They have also embraced the whacky obstacle races, team/ball games, park play, bushwalking and scrambling.

Advocacy & Justice Support

The legal system is often confusing, intimidating and uncertain. Whether a young person has a legal question, needs to attend Court or Police interview, or just wants someone to be their voice, the YOS CornerStone has helped a number of students navigate the legal terrain and stay in school

This is done by providing a platform for young people to build relationships and resource through providing information; legal health checks; connecting young people with legal services; advocacy; attending court and offering ongoing support. CornerStone walks alongside young people providing space for them to construct their own support plans focussed on their justice related goals and is structured inclusively to best support each young person in their own celebrated way.

Assistance is provided when a young person is required to attend local courts for a hearing. Over the year court attendance support was numbered 53. A number of students past and present were supported including protection orders.

Drive for Life Lawnton

Drive for Life program offers disadvantaged young people the opportunity to achieve the mandatory hours necessary to obtain their P1 provisional driver licence in a safe and positive environment. Drive for Life offers the skills necessary to drive safely, responsibly and defensively for life.

2017 has been a year of planning, learning and developing the Drive for Life program. The program kicked off at Lawnton in April 2017 and had a total of 397 hours of driving time and 19 learner drivers. Of the 19 learner drivers, 10 were students at the Lawnton YOS school. Three young people were successful in gaining their P1 licence through the program in 2017. Drive for Life also assisted many young people to obtain their learner's licence in 2017.

Drive for Life relies on volunteers from the community that are trained as learner driver mentors and assist young people in getting their 100 hours. In 2017, there were 4 active volunteers involved in Drive for Life Lawnton, and these people were vital to the young people's success

OUR STAFF



Name: Desiree Camden

Position: Educator/Youth Health and Well Being Worker

Qualifications: Cert III Community Studies, Bachelor's Degree in Human Services and Minor in Child Protections, Mental Health First Aid Certificate, First Aid, Certificate IV in Career Development

Experience:

- Working for Youth Connections at Worklinks
- Working in partnership with Headspace
- 6 months in residential care through Edmen communities
- 3 years in Boystown, 2 years at ProCare supervising family visits and transportation
- Ongoing Volunteer work for St Johns for 6 years



Name: Cheryl (aka Curly aka Chezza)... I have many nicknames, my real name is Cheryl

Position: Educator / Drive for Life – YOS Coordinator

Qualifications: Currently completing an advanced practitioner's course Diploma in Life Coaching, Bachelor of Behavioural Studies, specialising in Youth & Society and Crime, Corrections & Criminal Justice System. Cert IV in Volunteer Coordination, Cert IV in Transport & Logistics, Cert IV in Disability Work

Experience:

- I worked for the PCYC as an Outside school hours care Coordinator for Under 12's
- I have been a 24 hour live in carer for an Under 12's Residential Unit with Department of Human Services
- Reiki Practitioner
- Worked at YOS since 2008
- I used to work with young adult women with Disabilities for Lifeline Community Care



Name: Cath

Position: Teacher

Qualifications: Bachelor of Arts (University of Melbourne. Diploma of Education. Professional Certificate in Adolescent Counselling.

Experience:

- Teacher – Portland High School, Victoria
- Teacher then Head of House Billanook College, Victoria



Name: Nell

Position: Teacher

Qualifications: Bachelor of Teaching. Bachelor of Education. Certificate of Wellness Coaching, Cert IV Training and Assessment

Experience:

- Primary Teacher,
 - Woorabinda SS (1996-97)
 - Waraburra SS (1998-2004)
 - Narangba Valley SS (2005-2008)
 - Pine Community School (2012-2013)



Name: Denise (aka Dee)

Position: Assistant Business Administrator

Qualifications: Cert III in Business Administration, Level 2 Word & Excel. Cert II & III in Hospitality.

Experience

- Started and ran own business with partner for 9 years where I Managed all Administration and sales
- Administration and sales for 20 years in different small businesses
- Office Manager in small Family owned business



Name: Ron

Position: Educator/ Youth Transition Worker

Qualifications: 31 Years Trade Background
 Cert IV in Community Services
 8 Years Community Service
 Sector 8 Years Youth Worker
 5 Years Prison Chaplaincy Support



Name: Cheryl

Position: Team Leader/ Educator

Qualifications: Cert IV Ministry, Cert IV Non-Clinical Mental Health
 Drug & Alcohol studies. Diploma Management & Leadership

Experience:

- 5 Years The Salvation Army Youth Outreach Service
- Worked In NSW with various Community organisations as a human service worker and in leadership roles



Name: Darren

Position: Principal / Manager

Qualifications: Bachelor of Social Science
 Grad Cert in Non For Profit Business Management
 Diploma in Community Management
 Master of Social Science



Name: Marti

Position: Advocacy & Justice Support

Qualifications: Bachelor of Social Science (Human Services)
 Diploma of Retail Management
 Rock & Water Instructor – Gadaku Institute

I am often found out & about in the community connecting with young people, families, community groups & our stakeholders. I love music & dancing & a good cup of coffee.



Name: Lyn

Position: Educator / Activities Worker

Experience:

36 Years in the Girls' Brigade – Girl, Leader, Captain, Divisional Secretary, Divisional Commissioner, Deputy State Commissioner, Extensions & Outreach Officer, Training Officer, Youth Delegate to the International Year of the Child Committee, Pioneer Pin & Queens Award recipient.



Name: Tam

Position: Activities Support

Qualifications: Currently completing my Diploma of Youth Work and Outdoor Recreation