



2020 Annual Report YOS Lawnton Independent School



Supporting young people with:
Accommodation, Finances,
Health & well-being, Education,
Legal matters & Relationships

The Salvation Army YOS Lawnton Independent School

Annual Report 2020

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SCHOOL SECTOR

Independent Non-State School

Address: YOS Lawnton School
27 - 29 Lawnton Pocket Road
Lawnton, 4501
Goodna Campus
27 Smiths Road
Goodna, 4300

Phone: (07) 3285 8522 (Lawnton)

Total Enrolments: 55

Year Levels Offered: Yrs 10, 11 & 12

Type of School: Co-educational School

Contact Person: Rish (Acting Manager)

A MESSAGE FROM OUR SCHOOL LEADERSHIP TEAM

Each year, we count our blessings that we can offer an alternative educational pathway for our students. Doing Schools Differently continues to present its challenges and opportunities and as a school community, we continue to try very hard to meet these challenges and take up those opportunities so that our young people can have a positive schooling experience and continue to achieve educational and vocational outcomes.

Our continued challenges this year have included ensuring the school offer quality educational programs that meet the needs of our students. We have introduced the Certificate II in Foundation Skills, the Certificate II in Self Awareness and Development, QCAA Essential Mathematics and English and QCAA Social and Community Studies. We are continuing to increase our QCAA curriculum offerings to ensure that those students who want to achieve the Queensland Certificate in Education have the opportunity to succeed with this goal. Our students continue to study Active Volunteering Certificate Courses and can undertake a range of TAFE in Schools programs and School-Based Traineeships to further enhance their vocational pathways. During 2020, we saw a global pandemic which necessitated our school students spending some time working remotely. All our staff and students rose to this challenge and we are extremely proud that all student educational outcomes were met during this time.

This year, we have developed our relationship with Eva Burrows College, the Salvation Army Registered Training Organisation who oversee the quality and compliance of our vocational programs. We are thankful for their skill and guidance in supporting our school campuses in Queensland.

Our 2020 results and data show continued improvement. Three year 12 students achieved the core component of the QCE, with two year 12 students completing the full QCE. Results for our year 10 and 11 numeracy and literacy program show 83% of students achieving the full Certificate I in Access to Vocational Pathways with the remaining 17% achieving Statements of Attainment. Results for our year 12 numeracy and literacy program show 94% achieving the full Certificate II in Skills for Work and Vocational Pathways with the remaining 6% achieving Statements of Attainment. Six year 12 students completed the Certificate II program in Self Awareness and Development with thirteen students completing the Certificate II in Active Volunteering. Three year 12 students also completed their TAFE in Schools program.

We are excited about the school's growth and development for 2021:

- We are opening our new Riverview Campus to replace Goodna campus. This new campus at Riverview will have two new, well-resourced classrooms and will provide a school community for students in the Western suburbs
- Our new Lawnton building will commence. This will include 4 classrooms, a kitchen facility, new administration offices and improved outdoor space for our students
- We look forward to welcoming our new school Principal, Shontell Dougherty who will be commencing his new role in term 2, 2021.

As our school continues to experience growth and development, we remain committed to providing quality programs that support the needs of our community, improving educational and vocational outcomes for our students and 'doing schools differently'.

YOS LAWNTON PHILOSOPHY / MISSION STATEMENTS

THE SALVATION ARMY MISSION STATEMENT

The Salvation Army Australia is a Christian movement dedicated to sharing the love of Jesus.

We share the love of Jesus by:

- Caring for people
- Creating faith pathways
- Building healthy communities
- Working for justice

OUR VISION

Wherever there is hardship or injustice Salvos will live, love and fight alongside others to transform Australia one life at a time, with the love of Jesus.

OUR VALUES

Recognising that God is already at work in the world, we value:

- Integrity
- Compassion
- Respect
- Diversity
- Collaboration

We commit ourselves in prayer and practice to this land of Australia and its people, seeking reconciliation, unity and equity.

YOS LAWNTON MISSION

Young people overcoming hardship and building independence.

YOUTH OUTREACH SERVICE PURPOSE

Challenging young people to grow - whatever it takes

YOS LAWNTON PHILOSOPHY

YOS Lawnton considers that appropriate responses to poverty, inequality, racial discrimination and exclusion from mainstream services, are founded in the enactment of the transforming gospel and character of Jesus Christ.

For a young person to experience a high quality of life it is dependent upon the establishment and encouragement of individual aspirations and a life of purpose. To further these ideals access to and the delivery of quality educational, training and employment opportunities is required. For a student to maximize a high quality of life, it will require a supportive community, a positive learning environment, social, spiritual and emotional development and the maturity of moral and social justice values.

YOS Lawnton considers it a service to the community and a privilege to work with the community, students and parents to provide education and social supports that will equip young people with the knowledge, understanding, skills and values to have a life of quality and purpose.

GUIDING PRINCIPLES / OBJECTIVES

The guiding principles are linked to the character of the God we serve and a sound understanding of good practice held in the community:

1. An enthusiasm for learning should be developed and nurtured through positive learning experiences and a positive learning environment
2. YOS Lawnton acknowledges the Aboriginal and Torres Strait Islander peoples of Australia as the traditional owners of this land and supports the right of Indigenous people to self-determine and their cultural expression
3. Social inclusion practices that reflect restorative justice principals and restore relationships
4. Students and parents should be involved in decision making that actively affects them
5. YOS Lawnton will improve the social, education and employment outcomes of young people particularly those that are at risk or have disengaged from education, training and other mainstream services
6. YOS Lawnton will display an unswerving commitment to young people b
 - Involving members of the community and community organization in the developing education and training opportunities for young people
 - Re-engaging young people in education and training developing ways to promote the social outcomes of young people
 - Going "out of the way" to encourage and sustain young people in education, training and employment pathways
7. YOS Lawnton will work with parents to achieve the best outcomes for young people
8. YOS Lawnton will work with government and non-government agencies to achieve all the principles above

YOS Independent School understands that young people and families will be attracted to our school

- Because of their circumstance have low levels of social literacy
- May have limited resources and be socially disconnected
- Are searching for different educational and supportive environments

Education Curriculum Outcomes

Young people in our school will have the opportunity to:

- Build independence and establish and develop career aspiration and a life of purpose
- Achieve core points towards a Queensland Certificate of Education
- Pursue employment and training pathways through a range of vocational education and training programs and via TAFE in Schools opportunities
- Improve their social and emotional literacy and relationship skills
- Boost their health and well-being, including resilience
- Build employability and other relevant skills to support their journey towards adulthood (eg by obtaining their learner and provisional licences)

YOS LAWNTON HISTORY

YOS Lawnton

2005 Gained funding through Education Queensland to assist fund the Lawnton & Caboolture Alternate Delivery Education Programs.

2013 The last Year 12 students graduated from the Caboolture Alternative Education Program after the loss of Education Queensland funding. Education Programs continue at Lawnton, Stafford and Fortitude Valley.

2015 YOS gained Independent School status and enrolled 21 students in its first year of operation. The school is situated at The Salvation Army Pine Rivers Corps (Church) at Lawnton.

2015 Alternative Learning Programs also operated at Lawnton (16 students). YOS Continues to support young people through Accommodation, Education, Life Skills and Driving Programs.

2017 YOS gained approval to build two temporary classrooms, a space the students could call their own.

2018 YOS invited to operate TSA Soundpoint and Community Centre Goodna Flexi school as a campus of the YOS Lawnton Independent School. Successfully applies for accreditation

2019 The YOS Lawnton school becomes a school Register Training Organization with the Qld Curriculum and Assessment Authority.

2020 YOS Lawnton Independent School faces a global pandemic, COVID19 and for the first time ever undertakes remote learning and adjustments to continue to support students

YOS Lawnton Independent School commences preparations and renovations to relocate from Goodna to Riverview

YOS Lawnton Campus and YOS Goodna Campus are part of YOS Special Assistance School within The Salvation Army Youth Outreach Service (YOS).

YOS Lawnton and Goodna campuses are about working with young people aged 15-18 who have disengaged from mainstream education due to individual, relational and social factors, to re-commence their education within our school.

YOS Independent School 2020 offered students years 10, 11 and 12. Our team of teachers and youth workers support young people who are struggling with adversities such as mental and physical health, legal and other educational barriers. Every opportunity for extra assistance they may need to overcome these adversities and build independence is made available to young people.

The staff at YOS Independent School advocate tirelessly for those who may not be aware of their rights in education, or the resources that are available to them. Young people who have missed large portions of school find it difficult to navigate through the job market, Centrelink services, the legal system and so on. Workers at both campuses provide education, training and employment pathways as well as advocating for young people, especially those who do not have the support of an adult in their lives.

2020 RECREATION HIGHLIGHTS





YOS LAWNTON INDEPENDENT SCHOOL CURRICULUM & EXTRA CURRICULUM 2020

YOS Senior Phase of schooling is an important step in students preparing for their future. Students in grades 10, 11, and 12 can choose what to study from a range of subjects and courses that are offered through YOS Lawnton Independent School that count towards their Queensland Certificate of Education (QCE). Our focus is providing Vocational Pathways, with opportunities to undertake further study through the TAFE at Schools Program and partnerships with external RTO's to assist in working towards gaining a QCE.

The QCE is Queensland's senior secondary schooling qualification. It is internationally recognised and provides evidence of senior schooling achievements. Students working towards a QCE can choose from a range of learning options to suit their interests and career goals.

To be eligible for a QCE, students must:

- have an open learning account
- not have been previously issued with a QCE or equivalent
- accrue at least one credit from the Core category of learning while enrolled at a Queensland school.

To receive a QCE, students must achieve the set amount of learning, in the set standard, in a set pattern, while meeting literacy and numeracy requirements.

Set amount

- 20 credits from learning options, including:
- QCAA subjects or courses
- vocational education and training qualifications
- non-Queensland studies
- recognised studies.

Set standard

Satisfactory completion, grade of C or better, competency or qualification completion, pass or equivalent.

Set pattern

- 12 credits from completed Core courses of study and
- 8 credits from any combination of:
- Core courses of study
- Preparatory courses of study (maximum 4)
- Complementary courses of study (maximum 8)

Literacy and numeracy requirements

Students must meet literacy and numeracy requirements through one of the available learning options.

YOS Lawnton Independent School provides curriculum allowing students to work towards and obtain a QCE while enrolled. The following subjects and certificates were on offer in 2020;

Core Curriculum and Certificates 2020

- Year 10 Mathematics
- Year 10 English
- Year 10 Science
- Certificate I in Access to Vocational Pathways
- Certificate I in Active Volunteering
- Certificate II in Skills for Work and Vocational Pathways
- Certificate II in Active Volunteering
- Certificate II in Self-Awareness and Development

Extra Curricula included;

- HTLAID003 - First Aid Certificate
- Access to Drive for Life – Learner Driver Program
- TAFE at Schools Programs (Certificate II's; III's Diploma Units)
- Access to external RTO offering Certificate III in Early Childhood Education and Care
- LLN Robot Assessment
- Visits to RSPCA – Volunteering Opportunities
- School Based Traineeships and Apprenticeships (SATs)
- Transition to the Workforce
- Transition to further study on completion of Senior Schooling
- Recreation Activities
- Student Vocational Placements and Work Experience
- Senior Education Transition Plans
- Student Portal Learning Account Registration- myQCE helps students plan their pathway to achieving a QCE by the end of Year 12 and explore further study, training and career options
- Education Perfect - is a complete digital teaching and learning toolkit that has become a core part of the practice. It assists with differentiation, student engagement, feedback, assessment and tracking student progress in various subject areas.

Incursions- Further Skill and Knowledge Development

- Financial Literacy/Numeracy – Smart Start – Saving; Earning; Spending and Investing
- Legal Literacy / Numeracy – Youth and Advocacy - Understanding Rights and Responsibilities for Young People
- Health Literacy /Numeracy – No Puff – Young People and Reducing Smoking Program
- Health Literacy / Numeracy – Preventure Program – Personality Types and AOD

Planned Improvements to Curriculum in 2021

Addition of;

- Essential English
- Essential Mathematics
- New Social and Community Studies Program
- Further implementation of Social Emotional Learning (SEL) activities and programs
- ATSI excursion - cultural awareness and artist in residence workshops
- Arts and Cultural Excursions – museums; art galleries; theatre

SUPPORT SERVICES

YOS Lawnton because of its "special assistance: status is aligned to many community service providers who deliver direct support, education, information and advocacy to students and staff. Listed below are the major support service providers:

- Youth Care Pine Rivers
- Centre Link
- B Me Hairdresser
- TAFE QLD
- Staff Supervision
- Viertel Foundation- Funders
- Independent Schools Qld (ISQ) - Governance & Operation guidance
- QCAA Curriculum advice
- The Salvation Army Pine Rivers Corp - Community Connections, Health & Wellbeing.
- The Salvation Army Corp - Caboolture
- TSA (The Salvation Army) Welfare Services - Salvos Connect -Welfare Assistance
- Encircle Pine Rivers - Counselling, Welfare Assistance
- Ipswich Pro Drive
- Goodna Youth Services
- Qantas School Based Apprenticeship
- Goodna SoundPoint
- Commonwealth Bank, Goodna
- CentreLink Goodna
- Salvo's Legal Goodna
- Goodna Family Medical Centre
- Ipswich Court House

Guest Speakers that came to YOS

- First Aid Alive
- ASMI (Australia Skills & Management Institute)
- Drive for Life - Cheryl R
- TSA - Money Care
- Commonwealth Bank

EXTERNAL PROVIDERS OF HEALTH & WELL BEING

First Aid Alive



YOS Lawnton Independent School Students, both at our Lawnton and Goodna campus' in 2020 enrolled and participated in completing their CPR & First Aid qualification through First Aid Alive.

46 students also completed their First Aid qualifications and by doing so, developed skills and knowledge to competently administer emergency first aid, as well as treat other illnesses and injuries. The students were able to gain an understanding of the fundamental principles and practical knowledge which can help to save and preserve life through their CPR qualification.

First Aid has both practical and theoretical elements, where participants demonstrate procedures of techniques used and exhibit the necessary knowledge on administering First Aid in accordance with the Australian Resuscitation Council (ARC).

- Some of the First Aid content covered
- Legal Issues
- Chain of Survival
- Awareness of an AED (Defibrillator)
- DRSABCD of resuscitation
- Demonstrations and practice on manikins
- Hygiene
- Choking methods
- First aid hygiene
- Trauma management
- Medical Emergencies
- Bites and stings

OUR STUDENTS

STUDENT TESTIMONY



" I first came to YOS in 2019, at that time I was in year 10. I ended up coming to YOS as I was in desperate need to find some sort of education as my parents told me if I was to drop out of school I would have to fill my time with a full time job but how was I to find a job when I didn't have an education? My problems started in grade 7 when my mum had noticed that I was entering High school without even being able to read, it was a critical skill I needed to be able to succeed. From year 8 to year 9 I went to school at Redbank High School, my friendships I made were from primary school, so I was quite lucky, however I only ever attended school to be able to do soccer development. I wanted to learn but my teachers kept telling me I was dumb as I didn't know how to read. When I asked for support from a teacher aide, they constantly reminded me I wasn't in primary school anymore.

The breaking point for me in high school was the fact that I was assaulted by a teacher. The teacher stabbed me in the hand with a pencil. From that day on I didn't return to school, I became disengaged and fell into a spiral of not knowing what to do or how to even tell my parents. Lucky for me, my mum worked in a flexi school.

After months of not being at school my mum got me an appointment at YOS and I was welcomed in with open arms. Here at YOS I feel accepted and know that if I ask for help, I will receive it. No one makes fun of me and the fact that I can't read well, everybody is just accepted no matter the background. I have now been at YOS for almost 3 years and this year being in year 12 I get to graduate, something I never thought was possible.

I have met some lovely people who have been in the same boat as me and I am grateful that mum seen more potential in me then just being a high school dropout.

I give thanks to those people who have helped me through my journey of education in being able to succeed and do well and I know that they will be watching me proudly as I graduate this year.

YOS Lawnton/Goodna Campus Independent School Enrolments

Breakdown of Students

In 2020, YOS enrolled 55 students in grades 10, 11 & 12. A small number of these moved from the area, others had personal & health reasons, which affected their attendance and ability to continue at this time.

All the students met the criteria for special assistance. Many of the students had been disenfranchised, expelled or suspended from mainstream local schools. Some of them had been bullied and/or suffered significant mental health issues. Some students faced disrupted home lives, couch surfing for shorter or longer periods of time throughout the year.

Year Levels Offered

Years: Numbers in each year

Year 10:	11
Year 11:	24
Year 12:	20

ACADEMIC ACHIEVEMENTS

2020 Academic and Life Skills Achievements:

2020 Graduating Students – Yr 12

Number of Graduating Students who successfully completed Certificates and Courses below;

15 - Certificate II in Skills for Work and Vocational Pathways

6 - Certificate II in Self-Awareness and Development

13 - Certificate II in Active Volunteering

2 - Certificate II in Outdoor Recreation

3 - TAFE at Schools Program

11 - Short Course in Literacy

7 - Short Course in Numeracy

1 - Short Course Career Development

1 - Social and Community Studies

1 - English Communication

1 – Prevocational Mathematics

	QCE Eligible	Completed core	School component met	Literacy met	Numeracy met	Credit - core	Credit - preparatory	Credit - complementary	Total QCE credit
No			✓			0	1	0	1
No	✓		✓	✓		14	2	1	17
No			✓	✓		5	1	0	6
Yes	✓	✓	✓	✓		23	0	0	23
No			✓	✓		10	2	0	12
No			✓	✓		7	2	0	9
No	✓		✓	✓		14	2	0	16
No			✓	✓		6	0	0	6
No			✓	✓		6	0	0	6
No			✓	✓		12	2	0	14
No			✓	✓		11	0	0	11
No			✓	✓		9	0	0	9
No			✓	✓		4	1	0	5
No			✓	✓		9	2	0	11

VET Programs 2020

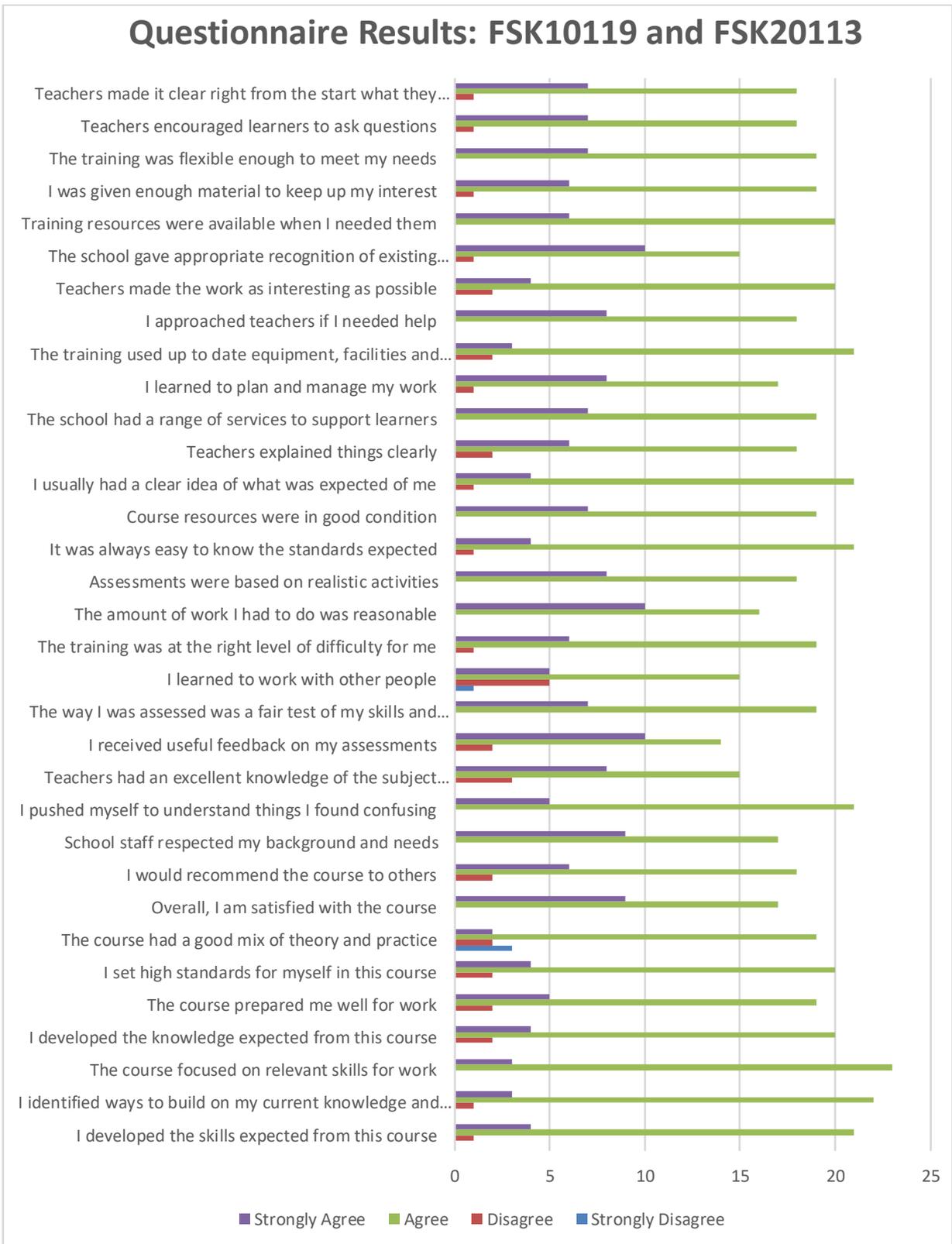
Active Volunteering Cert I

Year 10	7 – Enrolled 6 – Completed 1 – Withdrawn
Year 11	19 – Enrolled 11 – Completed 8 – Withdrawn
Year 12	18 – Enrolled 12 – Completed 6 – Withdrawn

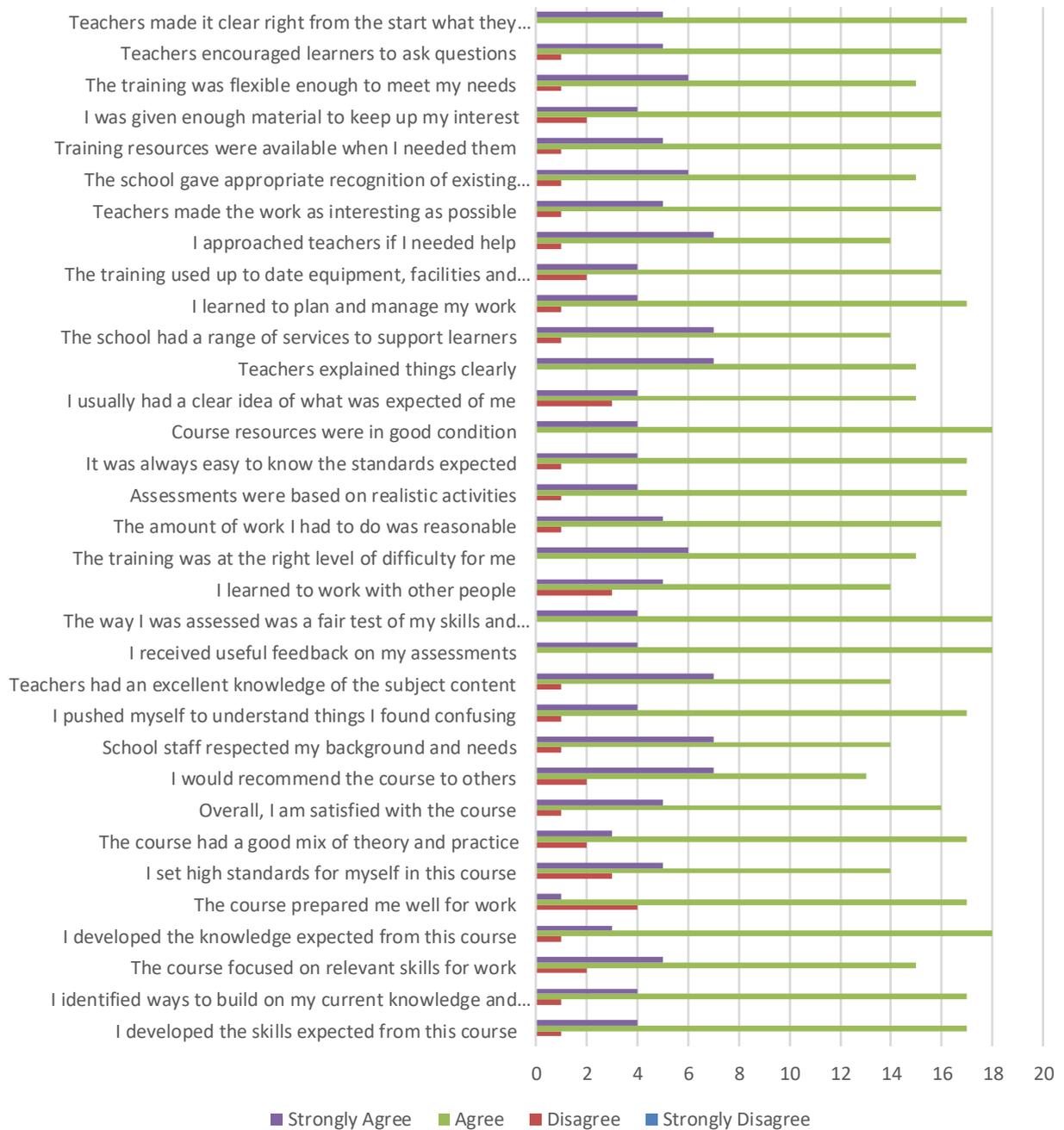
Self-Awareness & Development

Year 11	18 – Enrolled 10 – Continuing 8 – Withdrawn
Year 12	17 – Enrolled 7 – Completed 3 – Statement of Attainment 7 – Withdrawn

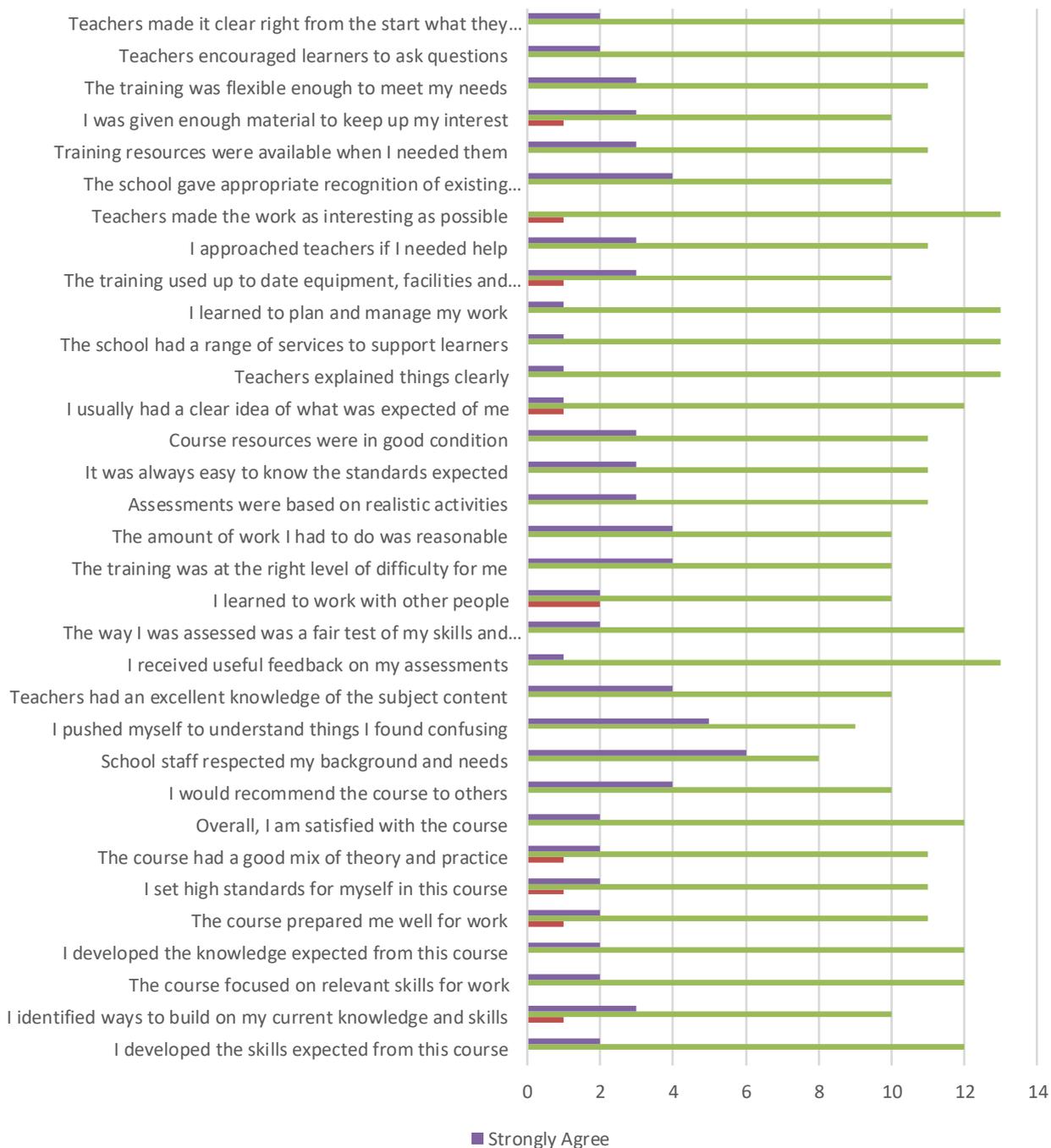
Questionnaire Results: FSK10119 and FSK20113



Questionnaire Results: Active Volunteering Certificates

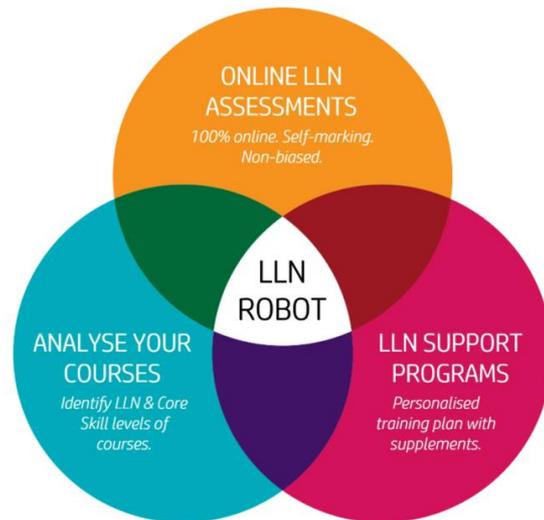


Questionnaire Results: Cert II in Self Awareness and Development



Language, Literacy and Numeracy (LLN) Assessment Tool

In 2020, YOS Lawnton Independent School utilised a new Online Assessment Tool, known as the LLN Robot. LLN Robot is an online system that combines Australian Core Skills Framework testing, course and certificate profiling and LLN support for students. The LLN provides detailed reports to our teachers highlighting and providing recommendations for the gaps between students' current skills and those they require to access certificate and subject courses. This is coupled with customised self-paced LLN training supplements for students to complete before or during their certificates and subjects, working towards exit Level 3 by the end of Year 12. This is referring to a person demonstrating that they have reading and numeracy skills that meet all of the level 3 criteria of the Australian Core Skills Framework (in literacy and numeracy).



Literacy is a combination of a person's ability to read and write in English. The image to the right, lists a few examples of things that a person with level 3 literacy skills should be able to do. This is generally considered as using the English language at a 'competent' level. At level 3 we are dealing with information that is generally familiar to us (or that we use routinely on a daily basis).

Access help documentation in software
Interprets information gained from tables, charts and other graphic information

WRITE A ROUTINE REPORT RELEVANT TO WORK ROLE
Conducting work based on reading manuals or standard operating procedures

FOLLOW A FLOW CHART

Write routine instructions for operating everyday technology
Complete forms or records properly, using the right language for the context

ROUTINE DATA ENTRY

Uses email for routine workplace communication

Numeracy covers a broad range of abilities from mathematical applications to spacial awareness to graphic data representation. Once again, the complexity of the tasks and information are limited to routine conditions.

The following image gives you a breakdown of the kinds of things that a person with level 3 numeracy skills should be able to do.

QUOTES ON GOODS AND SERVICES
Interprets and expresses simple data in a graph

Organises and spends within a budget
Understands 24 hour time

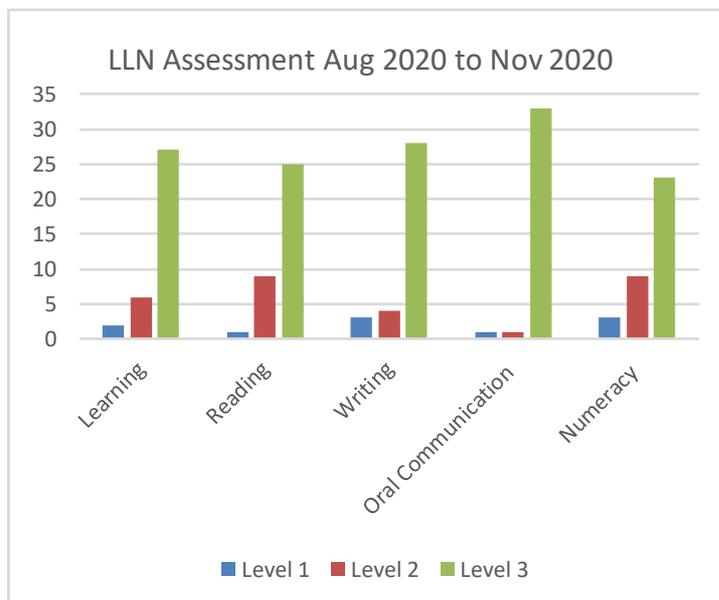
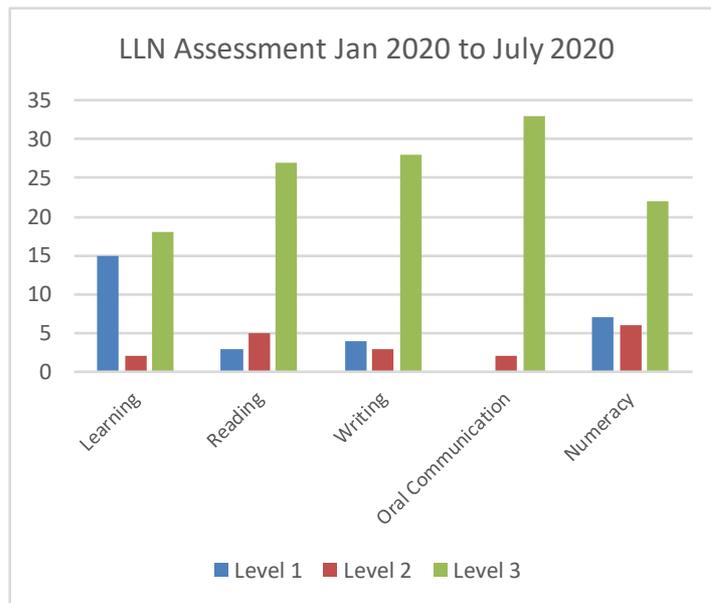
Uses routine decimals, fractions, percentages and formulae
Uses a calculator or spreadsheet

Uses a cash register
FOLLOWS A RECIPE

Provides directions to reach a destination along a particular route
CAN USE A STREET DIRECTORY

Compares products and costings to determine the best value

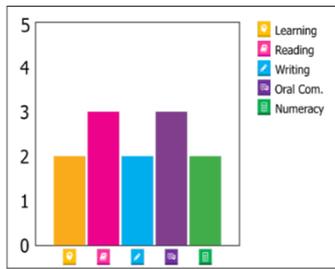
YOS Lawnton Independent School assessed the same 35 Learners in January 2020 to July 2020 and then again between Aug 2020 to November 2020. The results below indicate Levels for the five areas assessed in each Semester.



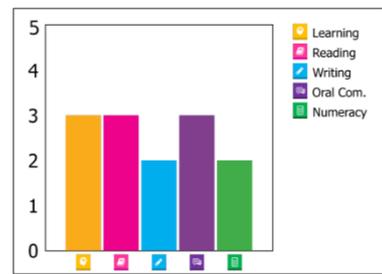
Based on the assessment of students in Semester 1 and Semester 2, results in Level 2 and Level 3 increased across the board. Indicating a shift in skill level and confidence based on Subjects and Certificates offered in 2020, despite remote learning during COVID 19.

LLN Robot uses a purpose built a diagnostic tool to determine the required ACSF/core skill levels of a unit of competency within each Certificate. The system uses a series of language analysis algorithms to scan the content of a unit of competency to identify trigger words and phrases and their associated values based on the training package, ACSF performance indicators and the AQF (certificate) level of the unit. This data is used to generate a training profile that reflects the core skills required to understand and perform the criteria outlined in the unit. The images below indicate the levels that the Units of Competency in each certificate combined reflect on completion.

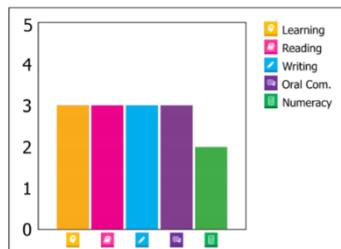
Certificate I in Access to Vocational Pathways - Certificate I



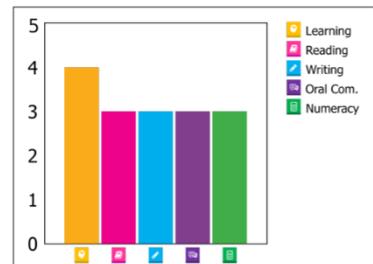
Certificate I in Active Volunteering - Certificate I



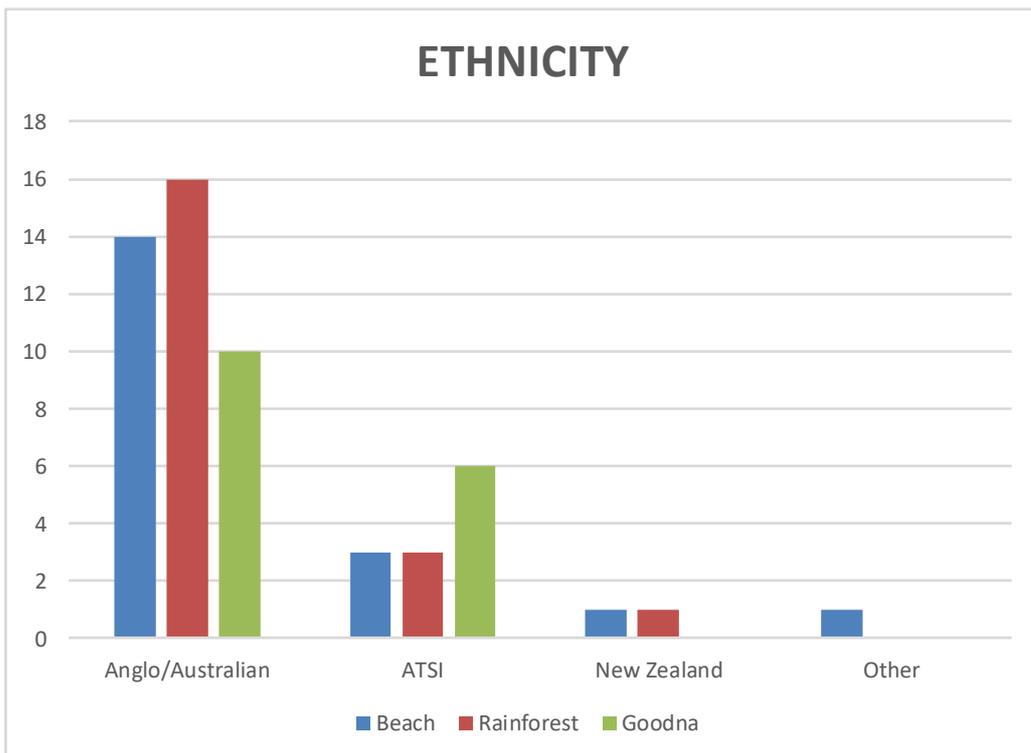
Certificate II Skills for Work and Vocational Pathways - Certificate II



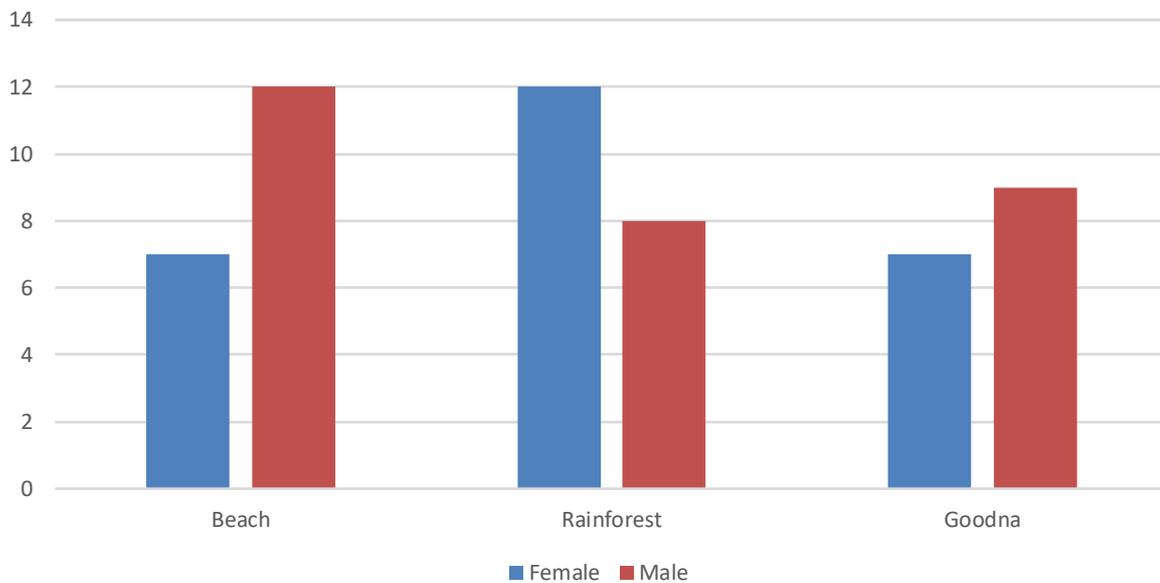
Certificate II Active Volunteering - Certificate II



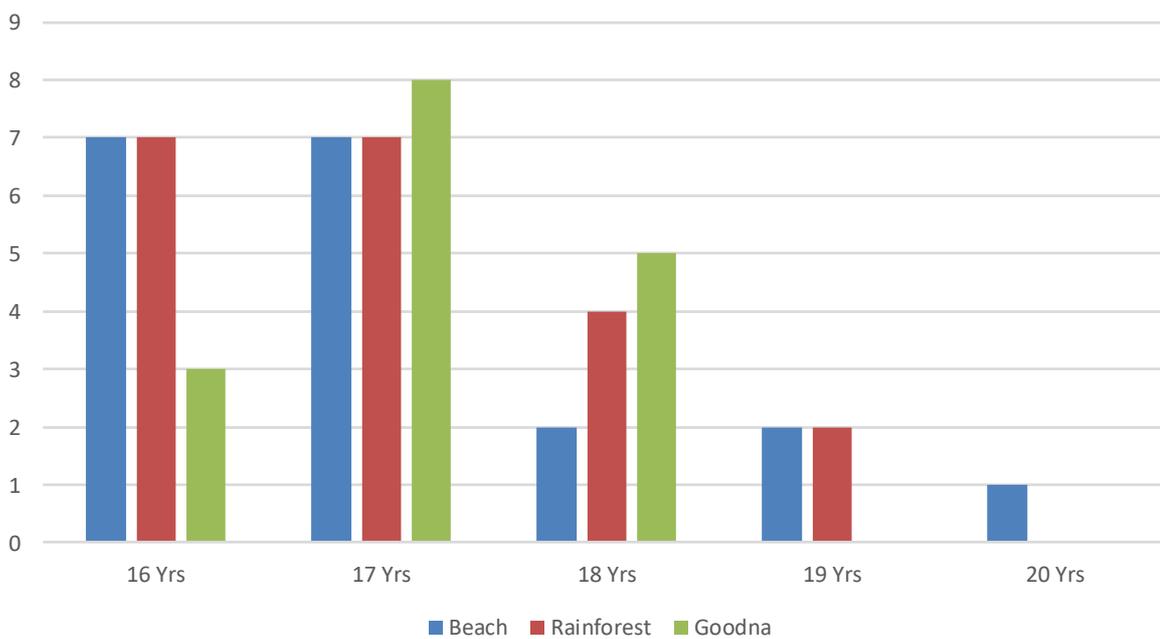
Characteristics of the Student Body

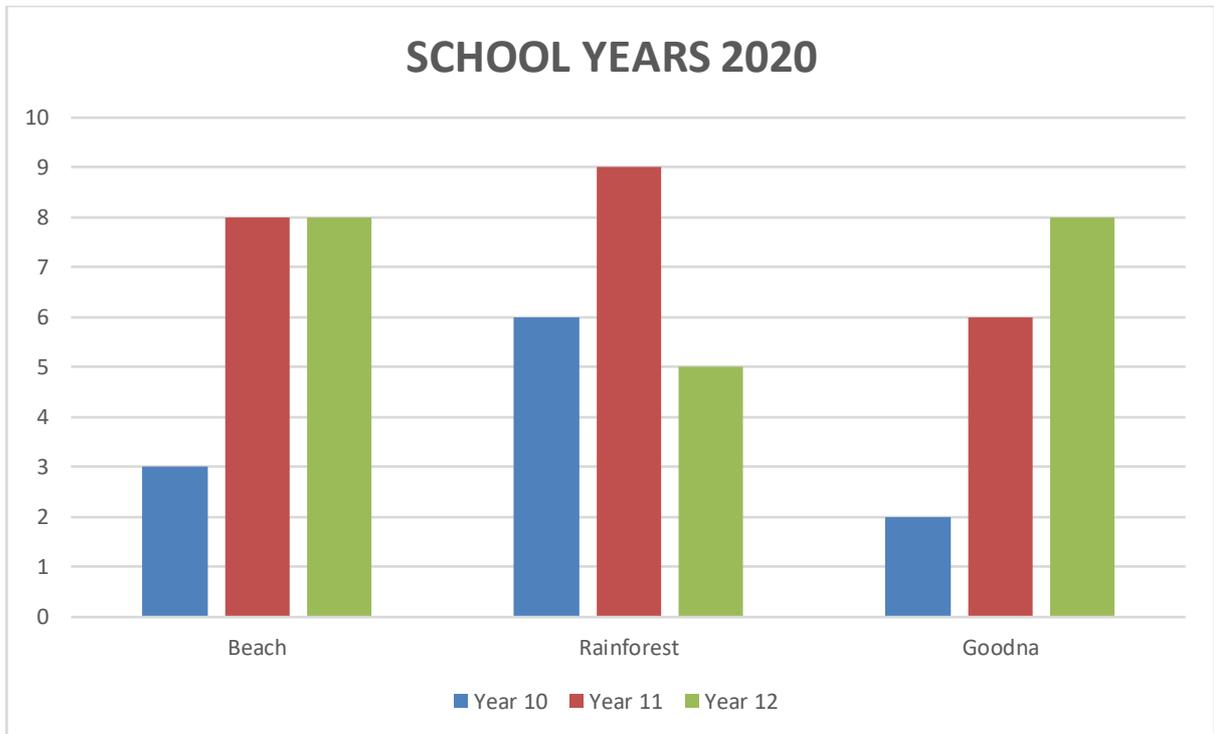


CO-EDUCATIONAL 2020 (Gender Breakdown per class)



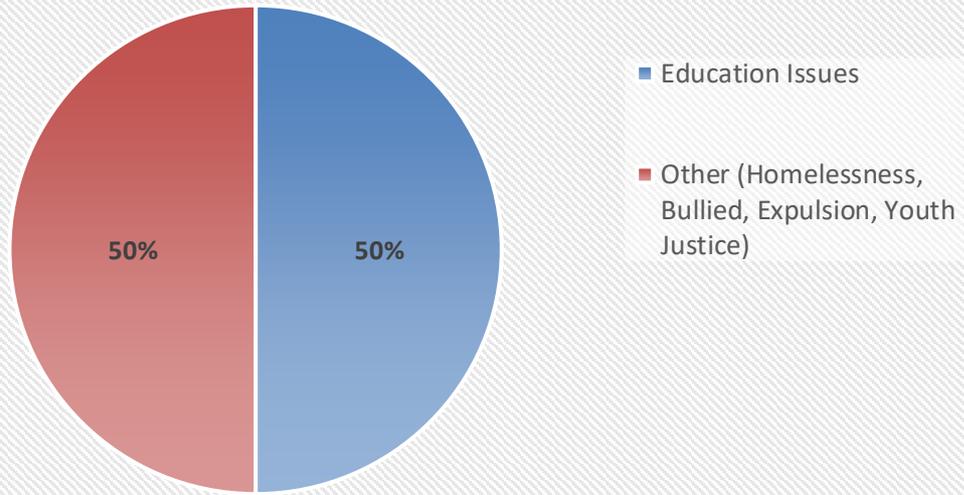
STUDENT AGES 2020



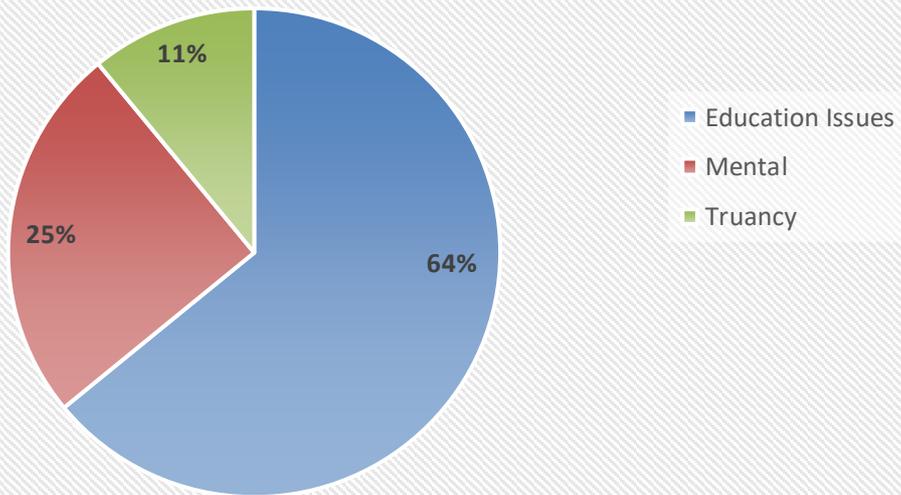


It should be noted that during the educational year YOS Lawnton & Goodna School had a small number of students who due to life circumstances were enrolled but did not complete significant schoolwork and chose to leave before census days.

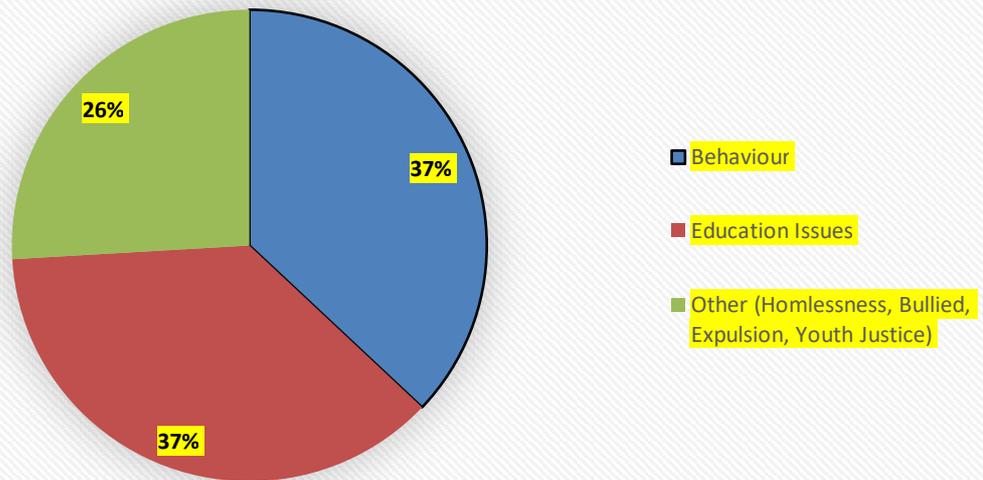
Goodna Campus identified reasons for Dis-engaging from School 2020



Beach student's identified reasons for Dis-engaging from School 2020



Rainforest students identified reasons for dis-engaging from School 2020



YOS Lawnton has two strategies for encouraging school attendance. Students and/or their significant parent/care givers are contacted if the student has not arrived at the school.

Students with irregular attendance patterns are identified and youth workers work with students to improve their attendance.

YEAR 12 OUTCOMES

Outcomes for 15, Year 12 students	
Number of students awarded a Senior Education Statement only	17
Number of Students awarded a Statement of Attainment for Units of Competencies undertaken	17
Number of students awarded a Queensland Certificate of Education (QCE) at the end of Year 12	2
Number of Students that met the QCE Literacy requirements	15
Number of Students that met the QCE Numeracy requirements	15
Number of Students awarded a Queensland Certificate of Individual Achievement	0
Number of Students who received an ATAR	Not offered
Number of Students who completed or are completing a School-Based Traineeship or Apprenticeship (SATs)	2
Number of Students awarded one or more Vocational Education and Training Qualification (VET)	15
Number of Students awarded an International Baccalaureate Diploma (IBD)	0
Percentage of Students who received an ATAR or IBD	NO
Percentage of Students who are completing or completed a SAT or were awarded one of the following; QCE; VET Qualification; IBD	88%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer	NA

End of Year Student Transition Survey

Number of Year 12 students in 2020	Number of responses received from students	Percentage response rate
15	12	80%

Definitions of main destinations (see table below)

Summary of findings in relation to main destinations of students

School Year 2020	Number of Students in each category	Percentage of Students in each category
University (degree)	0	0
VET total (Cert IV+ 111, 1-11, apprenticeship, traineeship)	3	25%
Working full-time	1	8%
Working part-time/casual	1	8%
Casual Work	2	17%
Seeking work	3	25%
Not studying or in the labour force	2	17%
Total Year 12 students contacted	12	100%

KEY STUDENT OUTCOMES 2020

Average student attendance rate (%) by classroom and year level

Rainforest Class

Rainforest Classroom			
Average number of possible school days	Total number of students	Average number of students absent	Average (%) attendance days
106	20	33	73 (69%)

Average student attendance rates by year level				
Years	Number of possible attendance days for year level	Total number of students in year level	Total number of days absent by students in year level	Average (%) attendance for the school year
Year 10	135	6	29	106 (78.5%)
Year 11	94	9	33	61 (65%)
Year 12	92	5	38	54 (59%)

Beach Class

Beach Classroom			
Average number of possible school days	Total number of students	Average number of students absent	Average (%) attendance for the school year
122	19	44	78 (64%)

Average student attendance rate by year level				
Years	Number of possible attendance days for year level	Total number of students in year level	Total number of days absent by students in year level	Average (%) attendance for the school year
Year 10	124	3	39	85 (68.5%)
Year 11	125	8	59	67 (53.6%)
Year 12	134	7	34	80 (60%)
Year 12	145	1	12	133 (92%)

Goodna Class

Goodna			
Average number of possible school days	Total number of students	Average number of students absent	Average (%) attendance for the school year
144	16	81	64 (44%)

Average student attendance rate by year level				
Years	Number of possible attendance days for year level	Total number of students in year level	Total number of days absent by students in year level	Average (%) attendance for the school year
Year 10	108	2	56	52 (48%)
Year 11	140	6	58	58 (41%)
Year 12	156	8	86	70 (45%)

STAFFING INFORMATION

Staff Composition 2020			
Role	Full Time	Part time	Indigenous
Teaching	4	0	0
Educators	5	3	0
Non-Teaching	6	2	0
Volunteers	0	0	0

Qualifications of all Teachers

Qualification	
Cert IV	9
Masters	1
Bachelor's degree	4
Grad Certificate	1

Qualification of Educators / Non-Teaching Staff

Qualification	
Cert III	6
Diploma/ Cert IV	12
Masters	1
Bachelor's degree	4
Grad Certificate	1

EXPENDITURE ON AND TEACHER PARTICIPATION IN PROFESSIONAL DEVELOPMENT

YOS Lawnton expended \$13,125 on staff training and development. In addition, staff participated in internal and free professional training and development.

Teacher Participation in Professional Development

Description of PD activity	Number of teachers participating in activity
Outcome Star	1
Anger Management	0
Case Management	0
First Aid	2
TAE	1
Fire Training	3
QCAA VET RTO Management	1
School Self Improvement	0
Celebrating Work of Special Assistance Schools	0
Discrimination & Equal Employment Opportunity	0
WHS Risk Management	0
Workplace Bullying & Occupational Violence	0
RTO Compliance	1
Smoking Cessation Training	0
Child Safety Training	4
Trauma Informed Practice	0
Restorative Justice Training	3
National Safeguarding Principles (Child Protection)	4
Certificate IV in Training & Assessment	2
National Code of Conduct	1
Professional Supervision	3
TSA Code of Conduct	0

Participation in Professional Development; Educators/ Non- Teaching Staff

Description of PD activity	Numbers participating
Cert IV Training and Assessment	2
Workplace Health & Safety	5
Child Protection	14
Trauma informed practice	0
Professional Supervision	14
TSA Code of conduct	0
Strength Based workshop	0
ISO Special Assistant Schools Workshop	0
Multi-Cultural awareness	0
Aboriginal / Torres Strait Islander Cultural Awareness Training	2
First Aid	8
Smoking Cessation Training	0
National Code of Conduct	8
Challenging Behaviours	0
National Safeguarding Principles (Child Protection)	8
WHS – Emergency Procedures	14
WHS – Manual Handling	14
WHS – Risk Management	14
Zero Tolerance – Bullying & Harassment	14
Discrimination & Equal Opportunities	8
Outcome Star Facilitators Training	0
Cert IV TAE Upgrade	0



The Salvation Army Australia Territory

Territorial Headquarters

261-265 Chalmers Street, Redfern, New South Wales, 2016
PO Box A435, Sydney South, New South Wales, 1235

P 02 9466 3000

YOS Lawnton Independent School Statement of Financial Performance for the year ended 31 December 2020

	2020 \$	2019 \$
Revenue from Ordinary Activities		
Government Funding - Federal	1,045,245	1,209,166
Government Funding - State	189,340	174,899
Government Funding - Independent School Queensland	38,818	36,931
Interest Received	2,337	8,348
Other Income	2,866	1,978
Revenues from Ordinary Activities	1,278,606	1,431,322
Expenses from Ordinary Activities		
Interest Paid	63	-
Education/Training	38,599	21,323
Depreciation	14,761	20,538
Domestic	2,415	5
Student Support Costs	23,655	17,362
Maintenance	11,141	4,323
Minor Purchases	11,440	10,648
Utilities	9,312	11,589
Motor Vehicles	27,794	33,419
Employees Salaries	712,166	755,758
Payroll Oncost	88,410	86,015
Administration	22,325	25,490
Insurance	5,707	3,012
Service Delivery Charges	190,832	212,922
Others	17,591 ^{Note 1}	9,341
Training	13,125	15,061
Education Consultants	7,385	4,247
Staff Professional Development	-	4,000
Rental Costs	15,495	14,960
Expenses from Ordinary Activities	1,212,216	1,250,013
SURPLUS	66,390 ^{Note 2}	181,309

Note 1 Others: Audit Fee \$3,695, Professional Fees \$439, Subscription&Memberships \$1,039, Hire of Facilities \$114, and IT Leasing \$12,304.

Note 2 Surplus of \$66,390 as at 31 December 2020 is committed to YOS Lawnton Independent School.



Parent, Teachers & Student satisfaction with YOS Lawnton School

The year 2020 saw YOS Lawnton Independent School encounter many changes and challenges to participation, engagement, delivery, communication, staffing and connection. These components individually and as a collective affect the satisfaction levels of parents, teachers and students within a school.

In January of 2020, new teachers commenced, who brought with them knowledge, skills and experience that supported curriculum changes and increased learning opportunities for students. YOS Lawnton Independent School increased vocational pathway learning and curriculum to meet the needs of their students and open up access to opportunities for further study through the TAFE at Schools Program and employment access. Satisfaction of this was evident in the increase in students taking up Certificates available at school and externally, along with increase in engagement; while parental satisfaction was demonstrated through the support of learning pathways, being involved in Senior Educational Transition Plans, Parent-Teacher communication and consultation regarding Individual Learning Plans and Education Adjustment Programs.

Then in March of 2020, along with all schools, YOS Lawnton shifted from onsite learning to remote learning as the direct result of the COVID19 Pandemic, when the world went into Lockdown. YOS had never encountered this undertaking before, and it became immediately apparent that Education was not just a school process. One of the most important factors of remote learning and education was our students' families. This led to greater communication, cooperation and connection than ever before between families and the school.

Parent-teacher and parent-school administration relations increased, doing what was necessary to meet expectations and continue connections while students were engaged in remote learning. Major tasks were being undertaken by parents, administrators and teachers in order to increase student success, during a period that could have been very isolating for many of our students. The fact that teachers, parents and students were involved in the decisions throughout 2020 and specifically during COVID19 Lockdowns, contributed to the operation of the school and thus the formation of the school culture and the increase of its quality in terms of continuing connection, learning and engagement.

SOCIAL CLIMATE OF THE SCHOOL

The school ethos revolves around reengagement and ongoing retention of students who require special assistance. This ethos drives us to explore education and support practices that work for our students. The vision we hold is of students developing into independent young people living quality lives and breaking cycles of intergenerational

poverty and disadvantage.

To achieve this goal, the school's locality enables an embedding of community support from The Salvation Army Pine Rivers Corp (Church). The relationship between the school and the Corp benefits students and their families. The Corp offer social connections, social programs, community, sharing of resources opportunities to share and learn together. This year members of the Corp, students and staff completed a First Aid course together. Sharing the experience with older mentors has assisted the fostering of health relationships.

Another feature of the school is its restorative practice framework. The framework enables staff to consider behaviour issues as opportunities for students to learn, develop problem solving, empathy, negotiate and take responsibility for their actions. Except in circumstances of high risk to the safety of others, the school is constantly wrestling with ways to retain students despite, at times difficult and hurtful scenarios.

OUR STAFF



Name: Darren
Position: Manager
Qualifications: Bachelor of Social Science
Grad Cert in Non-For-Profit Business Management
Diploma in Community Management
Master of Social Science



Name: Cheryl
Position: Manager of Student Support Services
Qualifications: Cert IV Ministry
Cert IV Non-Clinical Mental Health
Drug & Alcohol studies
Diploma Management & Leadership



Name: Denise (Dee)
Position: Assistant Business Administrator
Qualifications: Cert III in Business Administration
Level II Word & Excel
Cert II & III in Hospitality



Name: Helen
Position: Quality Assurance - Accreditation Officer
Qualifications: Diploma in Business and Finance
Grad Diploma in Business and Management
Graduate Certificate in Education
Cert IV in Training and Assessment



Name: Sam
Position: Head of Student Learning
Qualifications: Bachelor of Teaching
Master's in educational studies (Guidance & Counselling),
Diploma of Professional Counselling, Certificate IV in Training
and Assessment
Certificates in Community Welfare & Youth Work
Certificate in Volunteer Training



Name: Linda
Position: Teacher Aid - Goodna
Qualifications: Cert IV in Education Support



Name: Krystle
Position: Youth Worker / Health & Well Being - Lawnton
Qualifications: Master of Counselling
 Bachelor of Social Practice



Name: Emily
Position: Youth Worker / Health & Wellbeing - Lawnton
Qualifications: Cert IV in Alcohol & other Drugs
 Diploma of Youth

I have 8 years' experience in Youth Work in Melbourne & Brisbane & love to travel



Name: Tracey
Position: Youth Worker / Health & Wellbeing - Goodna
Qualifications: Cert III Education Support
 Diploma in Marketing & Communication
 Advanced Diploma of Graphic Design
 Equestrian Fed of Australia Dressage Instructor



Name: Lisa
Position: Teacher Aid - Lawnton
Qualifications: Cert IV Youth Work
 Cert III Education Support
 Diploma Financial Services
 Qualified Raise Mentor



Name:

Toni, Jo-anne – Lawnton
Tayla - Goodna

Position:

Teacher's